

Personnel Specification- Mainscale Teacher Brigg Primary School

	ESSENTIAL	DESIRABLE	HOW MEASURED
EDUCATION, TRAINING AND QUALIFICATIONS	• Qualified Teacher Status • Evidence of keeping up to date with educational thinking/knowledge • Evidence and impact of recent professional development	• Good honours degree/PGCE • Other relevant qualifications • Evidence of recently attending educational courses • First Aid training • Team Teach	• Application form & certificates • References • Interview
EXPERIENCE	• Successful EYFS/KS1 and / or KS 2 experience/placement (good/outstanding) • Experience of working in a team • Experience in the teaching of phonics • Experience of using ICT in the classroom to promote learning • Experience of working with children with Special Education Needs, both learning and behavioural. • Experience of working with the more able	• Experience of leading a curriculum area • Recent experience across key stages	• Application form • References • Interview
SKILLS & KNOWLEDGE	• Effective classroom teacher • High standard of communication skills-verbal/written • Ability to establish and maintain good discipline • Ability to plan effective lessons to enable all children to make good progress • An understanding of phonics progression • Effective ICT skills • Knowledge and understanding of different kinds of Assessment • Awareness of child protection and safeguarding • Sound understanding of Curriculum initiatives	• Expertise in one or more curriculum areas • Experience of leading a curriculum area • Ability to organise extra-curricular activities	• Application form • References • Interview

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PERSONAL QUALITIES	• Reliable, honest, efficient, well organised • Caring and understanding approach to safeguarding • Professionalism, sensitivity and discretion • Enthusiasm/positive outlook/motivated • High expectations /committed to raising standards • Willingness to contribute to the whole life of the school • Ability to work collaboratively with others- staff/TA/PTA, etc • Able to relate to people at all levels • Able to set targets and meet deadlines	• Be able to work using own initiative within the school framework • Be positive and enthusiastic • Sense of humour • Be energetic, hardworking and imaginative • Openness and willingness to learn • Commitment to parental/community involvement • Professional aspirations	• References • Interview • Application form
WORKING ARRANGEMENTS	• Ability to be flexible within the primary phase (have a range of experience) • Ability to adapt • Available for some out of hours working, including Parents Evening, and other in-service commitments	• Interests other than education • Willingness to participate in school extra-curricular activities	• References • Interview

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT 1975. YES ☐

THE LEVEL OF DISCLOSURE FOR THIS POST IS:

- ☐ BASIC DISCLOSURE - convictions not spent
- ☐ STANDARD DISCLOSURE - for posts with children, young people, elderly, sick or disabled, administration of the law
- ☐ ENHANCED DISCLOSURE - standard disclosure plus regular care, training, supervising young people