



# Cedars Primary School

## Class Teacher Person Specification.

No.	Requirements	Method of Assessment A- Application L- Letter I – Interview R- References	Essential	Desirable
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<b>1</b>	<b>Training Qualifications.</b>			
1.1	To have qualified teacher status.	<b>A</b>	<b>X</b>	
1.2	Recent participation in in-service training	<b>A</b>	<b>X</b>	

<b>2</b>	<b>Experience</b> The successful candidate will have:			
2.1	Experience of teaching children in all of the 3 key stages (including placements)	<b>A/I/L</b>	<b>X</b>	
2.2	Experience of adaptive teaching techniques	<b>A/I/L</b>	<b>X</b>	
2.3	Proven effective classroom practice	<b>L / I</b>	<b>X</b>	

<b>3</b>	<b>Knowledge</b> The successful candidate will be able to demonstrate knowledge and understanding of:			
3.1	Inclusion needs of children in urban schools	<b>A / I</b>	<b>X</b>	
3.2	Up to date knowledge on the National Curriculum and new assessment.	<b>A / I</b>	<b>X</b>	
3.4	Strategies for raising achievement and promoting good behaviour and attendance.	<b>A / I</b>	<b>X</b>	
3.5	What makes good learning.	<b>A / I</b>	<b>X</b>	
3.6	Ambition to be a highly successful teacher.	<b>A / L / I</b>	<b>X</b>	
3.7	Child protection and safeguarding	<b>A / L / I</b>	<b>X</b>	

<b>4.</b>	<b>Communication</b> The successful candidate will be able to:			
<b>4.1</b>	Work effectively within a team.	<b>A / L / I</b>	<b>X</b>	
<b>4.2</b>	Communicate effectively with parents.	<b>A / L / I</b>	<b>X</b>	

<b>5.</b>	<b>Personal Qualities.</b> The successful candidate will be able to demonstrate:			
<b>5.1</b>	Passion and commitment to high quality learning for all children.	<b>A / L / I</b>	<b>X</b>	
<b>5.2</b>	Ability to think outside the box.	<b>A / L / I</b>		<b>X</b>
<b>5.3</b>	Ability to take risks and make mistakes.	<b>A / L / I</b>	<b>X</b>	
<b>5.4</b>	Ability to work with colleagues to mould the curriculum to suit the needs of our children.	<b>A / L / I</b>	<b>X</b>	
<b>5.5</b>	A good sense of humour and fun.	<b>A / L / I</b>		<b>X</b>
<b>5.6</b>	An interest in Early Reading / Phonics	<b>A / L / I</b>		<b>X</b>
<b>5.7</b>	Adaptability to changing circumstances and new ideas.	<b>A / L / I</b>	<b>X</b>	
<b>5.8</b>	Willingness to support extra-curricular activities and school related community events	<b>A / L / I</b>	<b>X</b>	
<b>5.9</b>	A commitment to inclusion and equal opportunity	<b>A / L / I</b>	<b>X</b>	
<b>5.10</b>	A good record of attendance	<b>A / L / I</b>	<b>X</b>	