

CHILTERN WAY ACADEMY TEACHER

PERSON SPECIFICATION

PERSONAL ATTRIBUTES

The successful candidate will have:

- a) A calm and positive attitude to all aspects of school life
- b) A caring and sensitive attitude towards students
- c) Ability to be a positive part of a successful team
- d) Ability to foster a feeling of mutual respect in both students and adults
- e) Ability to engender a feeling of control and security within the classroom
- f) A commitment to the whole of school life
- g) Vigour, enthusiasm and warmth
- h) Ability to change, adapt, develop and improve

General characteristics

IN THE CLASSROOM

- a) high standards of personal presentation, punctuality and courtesy
- b) maintaining a comfortable, orderly and stimulating classroom
- c) providing appropriate resources and materials
- d) generating original materials
- e) a belief in the pertinence and value of the subject(s) being delivered
- f) having the highest expectations of students and supporting staff
- g) investing time and thought in the preparation and delivery of lessons
- h) employing a variety of teaching and learning strategies
- i) seeking constantly to fine tune and improve classroom teaching, plan-do-review cycle
- j) taking responsibility for student behaviour and performance
- k) setting meaningful goals for themselves, classes and individual students
- l) seeking and exploiting opportunities for success and relationship building in class
- m) seeking and exploiting opportunities for success and relationship building beyond the classroom
- n) a willingness to apply consistent consequences in an assertive, measured and fair way

- o) an ability to use both the school rewards and consequences systems and mechanisms and to innovate and invent personalised systems to secure a positive, respectful environment
- p) a desire to improve, develop and progress as a teacher
- q) a desire to share outstanding practice with others and learn from other outstanding practice
- r) a determination to succeed and thrive when presented with unsettling and challenging behavior
- s) a willingness to give freely of time and commit wholly and fully to the post

BEYOND THE CLASSROOM

- a) a willingness to commit fully to the whole of school life
- b) a recognition of the precious opportunities for relationship building that can then enhance learning in the classroom
- c) the necessary resilience and determination to manage challenging behaviour beyond the classroom
- d) bringing enthusiasm, fun and warmth to the activities offered to the youngsters
- e) rigorously observing and maintaining the routines and conventions of school life (mealtimes, extended day, etc)
- f) seeking out new activities, visits and trips that will engage and interest the students
- g) being there at significant moments both in the life of the school and individual students
- h) seeing consequences through regardless of time or inconvenience and therefore demonstrating commitment and care to the student
- i) caring about the quality and value of your contribution and being willing to seek support and advice

Chiltern Way Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.