**Teacher**

**Do you want a job with REAL purpose?**

**Do you want a job that is changing society?**

**Do you want TRUE job satisfaction?**

**Do you want to work in an award winning trust?**

Salary: MPS / UPS

**plus special needs allowance and additional paid duties**

The Chiltern Way Academy Trust (CWAT) is a cutting edge and transformational organisation for students with ASC and SEMH, currently spanning four campuses, with two secondary schools, one primary school and one combined school.

We invite teachers from both the mainstream and SEN sectors to apply. Our record of transforming mainstream teachers into outstanding Special Needs practitioners is second to none.

We are looking for teachers with different specialisations, including those who teach Yr7/Yr 8 Primary Model and who are:

* Hardworking and resilient
* An advocate for young people
* Determined to improve society and yourself
* Longing to work for an employer that recognises and promotes endeavour and talent

We offer:

* Increased professional development and career opportunities
* An opportunity to be involved in the development and progression of the school and wider community
* Excellent induction programme
* On-going mentoring and coaching
* A very supportive team
* Innovative and rapidly growing organisation
* Being part of an organisation that influences policy on a national and international scale

To find out more about this exciting opportunity please contact:

Paul Coffey, Head of Campus, Wendover. Tel: 07717 787371

Email: pcoffey@chilternway.org

Please visit our website [chilternway.org](http://chilternway.org)

Closing date: Wednesday 19 May 2021 (noon)

Interviews: w/c 24 May 2021

**Chiltern Way Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.**

Chiltern Way Academy will comply with its obligations under the GDPR and other data protection legislation.