

## "Growing together at the heart of God's Community" Liverpool Diocesan Schools Trust



## POST TITLE: Upper KS2 CLASS TEACHER

## PERSONNEL SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
PHYSICAL	Excellent health (this would not preclude applications from disabled candidates)	Appropriate appearance and presence	Application form Confidentials Interview
QUALIFICATIONS	Degree Basic qualified teacher status.	A good honours degree or equivalent Post-graduate study (PGCE) Higher degree or other relevant qualifications	Application form Confidentials Interview
EXPERIENCE	Effective teacher/ student with a recent proven track record of at least 'Good' teaching and learning Teaching experience in KS2 Experience of teaching all curriculum subjects	Experience of teaching in a Church School Knowledge of leading a subject, aspect, or event beyond own classroom	Application form Confidentials Interview Classroom Observation
TRAINING	Trained for Primary age range Evidence of further appropriate in-service courses beyond initial training	Relevant courses attended Evidence of keeping up to date with educational thinking and knowledge	Application form Confidentials Interview Classroom Observation
SPECIFIC KNOWLEDGE	Knowledge and understanding of developments and initiatives in Primary Education. Pupils educational development Curriculum and assessment Effective teaching and learning strategies Application of technology to teaching and learning	Positive behaviour management techniques Application of church values to learning	Application form Confidentials Interview Classroom Observation
PERSONAL CIRCUMSTANCES	Circumstances should not preclude contractual out of school hours commitment and in-service commitments		Interview Application form Confidentials Classroom Observation
PERSONAL ATTRIBUTES	An effective, flexible team player who contributes to the staff team.  A reflective practitioner who evaluates own teaching for improvement	Friendly disposition Sense of perspective Evidence of outside interests Evidence of having managed change	Interview Confidentials Application form Classroom Observation





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	Seeks appropriately and act on advice	Willing to show wholehearted commitment to the	
	Consistent in response to children and adults promoting	school and all its activities	
	appropriate relationships (e.g. behaviour management,	Commitment to church and/or church school	
	parent relationships)	community	
	Well organized in time management and paperwork.		
	Willingness to embrace change.		
	Positive attitude to current developments in education		
	Willingness to accept responsibility for In-Service		
	Training		
	Commitment to parental involvement		
	Willingness to manage and participate in out-of-school		
	hour events (Residentials, trips, concerts, school plays,		
	Fairs etc)		
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PRACTICAL AND	Evidence of ability to form good relationships with	Evidence of willingness to share in the leadership of	Interview
INTELLECTUAL SKILLS	pupils, parents, colleagues and Governors	Collective Worship	Confidentials
	Evidence of ability to work as part of a team	Evidence of presentational and report writing skills.	Application form
	An effective communicator with pupils, staff and other	Evidence of ability to use internet and email	Classroom Observation
	adults (appropriately in writing and appropriately		
	verbally)		
	Enthusiasm for modern technologies		
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