



Candidate Information Pack

Class Teacher

Our Trust Prayer

We thank you, God of Love, for the gift of children,
Bless the work of our Trust, that in all we do
young people may grow in wisdom and stature,
and so come
to know you,
to love you
and to serve you
as Jesus did.

We make this prayer in his name who is God
with you and the Holy Spirit, now and forever.

Amen

About Liverpool Diocesan Schools Trust

We believe

Jesus said 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

We believe that as a diocesan led Multi Academy Trust (MAT) we create stronger bonds of collaboration and cooperation, sharing good practice, addressing areas of weakness and offering increased opportunities for professional development.

We are on a journey

We are on a journey to grow a Trust in which our schools will continue to thrive under the leadership of headteachers, supported and challenged by local governing bodies and accountable to the board of directors.

We are confident that this will be achieved whilst at the same time ensuring that all of our family of schools benefit from high levels of collaboration.

These are the things we value

Our values are more than just a statement; they are the core principles that guide our decisions and actions. We arrived at our values through consultation, looking at both the account in Genesis 18 of the visit to Abraham of three angels and also particularly at the icon of this event painted by Andrei Rublev. Through this we identified the core values to our Trust:

- Collaboration
- Valuing the Local
- Valuing Difference
- Inclusion

About Glazebury CE Primary School

“Growing together at the heart of God’s Community”

Our mission: to promote a safe, stimulating and nurturing environment, where children are encouraged to flourish, reaching their full potential, whilst recognizing their own self-worth.

Through our broad, balanced, and enriching curriculum, we aim to affirm the partnership of home, school, parish, and wider community. From this strong foundation our children will be encouraged to build on our core Christian values of LOVE and WISDOM, developing appreciation of the resources around us, with particular emphasis on respecting the differing world view of others.

Our school is a popular and successful school. As a Church of England school our Christian values underpin all that we do, and we have close links with local churches. We joined LDST in December 2018 to deepen these links and to continue to improve the education we provide to our children.

We are very proud of our 2015 OFSTED where we were rated as Good. This rating rewards the hard work and commitment of our staff to school improvement. We will continue improving and reach our goal of being Outstanding, so that all our children reach their full potential.

Our staff are committed to raising standards for all pupils. They pride themselves on working effectively together and in partnership with parents, to provide a caring and supportive learning environment.

We want children to enjoy their education and develop an enthusiasm for learning. To facilitate this, we take full advantage of our fantastic surroundings including; our garden area, playground equipment, and wonderful field. By integrating these into learning we provide a range of rewarding learning experiences that encourage, challenge and extend the abilities of our children.

We are proud of our school and encourage you to visit our website, which we hope will give you a real insight into what makes us a truly successful and happy school.

JOB DESCRIPTION

JOB TITLE: CLASS 4 TEACHER (*Mixed age Year 5 and 6*)

JOB PURPOSE:

- Under the reasonable direction of the Head Teacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.
- Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

Line Management: Reporting to – Head Teacher

Liaising With: Head Teacher, Senior Leadership Team, teachers, support staff, parents, Governors, LDST representatives, external agencies.

Working Time: Full time as specified within the School Teachers' Pay and Conditions document

Disclosure and Barring Service Disclosure Level: Enhanced

ECT Strongly encouraged

SCHOOL ETHOS

- Work with the Head Teacher and colleagues in creating, inspiring and embodying the Christian ethos and culture of this Church school, securing its vision with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- Attend, take part in and lead acts of collective worship in accordance with school policy.
- Provide Religious Education in accordance with the agreed syllabus.
- Actively support the school's corporate policies relating to equality and diversity, inclusion and health, safety and wellbeing.
- Promote the school and celebrate its success at every opportunity.
- Actively support the ethos of the Liverpool Diocesan School Trust.

The HEART of our school and curriculum:

H – Helping children prepare for life, growing with God.

E – Embracing Christian Values.

A – Achievement for all.

R – Reading at the heart of our school

T – Teaching a knowledge rich curriculum.



CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures as and when requested.
- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

TEACHING AND LEARNING

- Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen learning objectives.
- Ensure the effective deployment of teaching assistant support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Create and maintain an orderly, safe, stimulating and informative classroom environment.

- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Set pupil targets, assess progress and maintain records in accordance with school policy.

PASTORAL CARE

- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.
- Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report appropriately to parents on the needs and progress of their children.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the Parent/ Teacher Association.
- Uphold the school's well-established links with the local community and cluster of schools, the LA, the Diocese and other external agencies.

APPRAISAL AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual appraisal process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.

ADDITIONAL RESPONSIBILITIES

- To contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy.

- To contribute to the formulation and implementation of the School Improvement Plan and associated actions plans, as appropriate.
- To play a full part in the life of the school community and support its ethos.
- To follow and actively promote the school's policies
- To comply with health and safety policy and undertake risk assessments as appropriate.
- Any duties which may from time to time, reasonably be required by the Headteacher.

POST TITLE: Upper KS2 CLASS TEACHER**PERSONNEL SPECIFICATION**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
PHYSICAL	Excellent health (this would not preclude applications from disabled candidates)	Appropriate appearance and presence	Application form Confidentials Interview
QUALIFICATIONS	Degree Basic qualified teacher status.	A good honours degree or equivalent Post-graduate study (PGCE) Higher degree or other relevant qualifications	Application form Confidentials Interview
EXPERIENCE	Effective teacher/ student with a recent proven track record of at least 'Good' teaching and learning Teaching experience in KS2 Experience of teaching all curriculum subjects	Experience of teaching in a Church School Knowledge of leading a subject, aspect, or event beyond own classroom	Application form Confidentials Interview Classroom Observati
TRAINING	Trained for Primary age range Evidence of further appropriate in-service courses beyond initial training	Relevant courses attended Evidence of keeping up to date with educational thinking and knowledge	Application form Confidentials Interview Classroom Observati
SPECIFIC KNOWLEDGE	Knowledge and understanding of developments and initiatives in Primary Education. Pupils educational development Curriculum and assessment Effective teaching and learning strategies	Positive behaviour management techniques Application of church values to learning	Application form Confidentials Interview Classroom Observati

	Application of technology to teaching and learning		
PERSONAL CIRCUMSTANCES	Circumstances should not preclude contractual out of school hours commitment and in-service commitments		Interview Application form Confidentials Classroom Observati
PERSONAL ATTRIBUTES	<p>An effective, flexible team player who contributes to the staff team.</p> <p>A reflective practitioner who evaluates own teaching for improvement</p> <p>Seeks appropriately and act on advice</p> <p>Consistent in response to children and adults promoting appropriate relationships (e.g. behaviour management, parent relationships)</p> <p>Well organized in time management and paperwork.</p> <p>Willingness to embrace change.</p> <p>Positive attitude to current developments in education</p> <p>Willingness to accept responsibility for In-Service Training</p> <p>Commitment to parental involvement</p> <p>Willingness to manage and participate in out-of-school hour events (Residentials, trips, concerts, school plays, Fairs etc)</p>	<p>Friendly disposition</p> <p>Sense of perspective</p> <p>Evidence of outside interests</p> <p>Evidence of having managed change</p> <p>Willing to show wholehearted commitment to the school and all its activities</p> <p>Commitment to church and/or church school community</p>	Interview Confidentials Application form Classroom Observati

PRACTICAL AND INTELLECTUAL SKILLS	Evidence of ability to form good relationships with pupils, parents, colleagues and Governors Evidence of ability to work as part of a team An effective communicator with pupils, staff and other adults (appropriately in writing and appropriately verbally) Enthusiasm for modern technologies	Evidence of willingness to share in the leadership of Collective Worship Evidence of presentational and report writing skills. Evidence of ability to use internet and email	Interview Confidentials Application form Classroom Observati
-----------------------------------	---	--	---