



JOB PROFILE

Job Title:	KS2 Teacher / Computing Lead	School/Department:	Templenewsam Halton Primary School
Salary Grade:	M3 – U3	Working Hours:	Full time
Contract Type:	Permanent	Location:	Leeds

Responsible to: Headteacher & Senior Leadership Team

Role summary: To deliver exceptional learning to all pupils and continuously improve teaching standards within our school. Promote high quality effective learning, appropriate achievement, and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible. Be consistent with the aims of the school and the unique needs of each individual. To be able to set achievable goals for the ICT curriculum, understand the means to deliver this, and follow through to ensure this is executed correctly. To meet the Professional Standards for Teachers.

Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.

Special conditions of service:

No smoking policy, including e-cigarettes.

Role specific responsibilities:

- It is the duty as a teacher to maintain and build upon the standards achieved in the award for QTS as set out by the Secretary of State.
- To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers.
- To fulfil all of the requirements of the school's Employees Code of Conduct, Teachers Code of Conduct and Professional Standards for Teachers.
- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible.
- To manage pupil learning through effective teaching in accordance with the school's schemes of work and policies.
- To inspire in pupils a love for learning, acting as a role model, and demonstrating enthusiasm in the delivery of all subject areas.
- To develop pupils' literacy, numeracy, ICT capability and other key skills, including those of working with other pupils and building personal learning confidence.
- Plan high quality learning experiences to meet the needs of all allocated pupils in a consistent and effective way. Use a variety of methods and approaches to match curricular objectives and the range of pupil needs, ensuring equal opportunities for all pupils.
- Use appropriate, high quality teaching and classroom management strategies to inspire and motivate pupils and enable each to make, at the very least, expected progress, with many pupils making more than expected progress.



- Ensure continuity, progression and cohesiveness for pupils in all teaching delivery. Monitor the progress of pupils for whom the post holder is responsible to set high expectations and give regular, timely and constructive feedback.
- To set appropriate, clear, home learning work (in accordance with school policy) and ensure parents and pupils have all appropriate information required for timely completion.
- Maintain appropriate records to demonstrate progress made by pupils.
- Undertake Subject Leader responsibilities as outlined by the school including;
 - Further developing the computing curriculum across school
 - Keeping up to date with software and hardware changes and requirements to deliver an effective curriculum for all children.
 - Making decisions on the current provision within school
- Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate.
- Be responsible for promoting and safeguarding the welfare of children and young people that you are responsible for and come into contact with.
- To consider the needs of all pupils within lessons (and to implement specialist advice) especially those who:
 - Have SEN
 - Are Pupil Premium/Disadvantaged
 - Are Gifted and Talented/Academically More Able
 - Are not yet fluent in English / language skills applicable for age

RK People responsibilities:

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.



Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.



Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Ability to work flexibly and collaboratively as part of a team as well as on own	*	
Be an excellent KS2 classroom practitioner.	*	
Highly effective communication skills.	*	
Ability to form good working relationships & influence others.		
As the lead professional in the classroom show an ability to advise and support other staff.	*	
Ability to investigate, evaluate, solve problems and make decisions.	*	
Ability to demonstrate a commitment to equality of opportunity for all pupils.	*	
Ability to contribute to wider school life	*	
High level of skill in dealing with issues relating to pupil behaviour	*	
Management of people and resources, including planning and organisational skills. Plan, allocate, support and evaluate work undertaken by other staff in the classroom.	*	
Able to use own initiative and motivate others	*	
Ability to plan effectively using a cross-curricular skills-based approach.	*	



Proficiency in ICT, able to demonstrate high-level skills and working knowledge of school systems.	*	
Passionate belief in the ability of every student to achieve. Motivation to work with children.	*	
Positive and optimistic attitude towards school improvement and inclusion.	*	
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them.	*	
Places high priority of effective team working and works easily and comfortably in a team environment.	*	
Open attitude and willingness to support ethos of the school. Open-minded and receptive to new ideas, approaches and challenges.	*	
A clear educational vision, sense of direction and an ability to influence others to share in this vision.	*	
Displays loyalty & commitment to the School.	*	
Good organisational skills and high levels of self-motivation.	*	
Energy, self-confidence, positivity and the ability to 'give more' when the occasion demands.	*	
Ability to work under pressure and to meet deadlines.	*	
Good sense of humour and ability to maintain a sense of perspective in all working conditions.	*	
Record of good attendance and punctuality.	*	
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure.	*	
Flexibility to work across the school as staff are rotated yearly to aid personal and professional development	*	
Qualifications, Knowledge and Experience	Essential	Desirable
Experience of delivering evidenced based interventions and accelerated learning	*	
Degree level qualification in appropriate/related subject.	*	
PGCE or relevant experience.	*	
Recent experience in Key Stage 2 and the provisions of National Curriculum	*	
Full working knowledge of relevant policies / codes of practice / legislation / SEND / G&T.	*	
Detailed knowledge of pedagogical practice in relation to Teaching and Learning	*	
Thorough understanding of best practice in raising student attainment	*	



Willingness to proactively take part in training. Take responsibility for and be keen to improve upon own professional development.	*	
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	
Has a clear understanding of safeguarding duties and can clearly articulate the reporting process within an education setting.	*	

