

Person Specification Teacher

JOB TITLE: Teacher
Jennett's Park Primary School

Person Spec Tested by: Application(A) , References (R) , Interview (I) , Tasks (T)

	Essential		Desirable	
Qualifications , Experience and Training	qualified teacher status	A	experience of EYFS	A/ I
	teaching experience	A/T/R	understanding of what makes outstanding EYFS settings	A/ I
	experience of co-ordinating the work of support staff	A/ T	leading/delivering training	A
	experience of planning & teaching the curriculum in a creative way	A/ T	involvement in monitoring the quality of teaching and learning	I
	experience of using national, local and school assessment data to monitor, evaluate and improve school performance	A/ R	recent relevant CPD	A/ I
	experience of working with children who have additional educational needs	I/ T		
Skills Knowledge and Aptitude	secure working knowledge of curriculum and their assessment, recording and reporting requirements	I/ A	have a commitment to extra curricular activities	A
	commitment to raising standards of attainment and achievement and an understanding of different learning styles	A/ I	understanding of the assessment requirements	A
	good classroom management and discipline	R/ T		
	excellent literacy /numeracy skills.	A/ T		
	ability to plan, record and assess for children's progress in a variety of ways	A/ R		
	competent ICT skills	A/ T		
Disposition and Special Requirements	A love of children and a passion for their learning	A/ I T	the ability to lead a large team of teaching and support staff	A
	ability to oversee the pastoral welfare of all children within the phase and to promote good behaviour at all times	A/ T	willingness to make effective contributions on a wider, whole school level	
	excellent communication skills; both oral and written	A/ I T		
	A 'can do' attitude	A		
	well organised	A		
	reliable, flexible, committed, well-motivated, enthusiastic	I		
	ability to work effectively with parents and the wider community	A/ R		
Other Work Requirements	sympathetic to our Church School ethos and values	I		
	commitment to equality of opportunity and inclusion	A		
	good health and attendance record	R		
	a commitment to the safeguarding of all children in their care.	I/ R		
	able to identify own training needs and actively seek learning opportunities and participate in training and development activities.	A/ I		