

Diamond Hall Infant Academy, Well Street,

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Head Teacher: Mrs S Collingwood

**DIAMOND HALL INFANT ACADEMY**

**PERSON SPECIFICATION**

**MAIN PAY SCALE TEACHER**

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| **Minimum Essential Requirements** | **Method of Assessment** |
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| **Skills/Knowledge** |  |
| * Excellent Foundation Stage / KS1 practitioner with commitment to and understanding of good Early Years practice. * Excellent level of transferable teaching skills – modelling, questioning. | Supporting statement/ Evidence  Interview  Reference |
| * Good understanding of how children learn and able to design lessons to support this ensuring prior knowledge is built on and learning is revisited so children know more and remember more. | Supporting Statement  Interview  Reference |
| * Able to demonstrate a good level of knowledge in regard to Early Years / KS1 specifically in language development, Literacy and Numeracy. | Interview  Reference |
| * Good understanding of systematic, synthetic phonics and how that supports early reading. | Supporting statement  Interview |
| * Ability to lead a subject within the overall curriculum. | Supporting statement  Interview  Reference |
| * Awareness of the needs of EAL learners | Supporting Statement  Interview |
| * Good understanding of all levels of ability including those with complex SEND needs. Knowledge of how to adapt lessons to ensure learning is accessible for all learners. | Supporting Statement  Reference |
| * Ability to initiate ideas and follow through in a practical way. | Interview  Supporting statement  Reference |
| * Good level of organisation and planning. | Interview  Supporting statement  Reference |
| * Ability to co-ordinate and support other practitioners supporting learning. | Interview  Reference |
| * High expectations in regard to learning and academic progress. | Supporting statement  Reference |
| * Ability to ensure good levels of behaviour management. | Reference |
| * Ability to self-reflect and evaluate own practice. | Application form and Interview  Reference |
| * Awareness of current principles regarding excellent practice in Early years. | Interview  Supporting statement  Reference |
| * Ability to communicate sensitively with parents. | Reference |
| * Ability to work within and contribute actively to a successful team. | Supporting statement |
| * Good level of interpersonal skills. | Supporting statement |
| * Good level of understanding in regard to the learning environment. Ability to provide an exciting, attractive learning environment. | Supporting statement  Interview  Reference |
| **Experience/Qualifications** |  |
| * Good level of relevant qualifications/ experience. Qualified teacher status. | Application form |
| * Evidence of ongoing CPD | Application Form  Interview  Supporting statement |
| * **Evidence of on-going commitment to own professional learning.** | Application form  Interview  Reference |
| **Work Related Circumstances** |  |
| * Willingness and desire to commit to the ethos and life of the school. | Interview  Reference |
| * Willingness to offer beyond the school curriculum. | Interview,  Reference. |
| * A strong sense of responsibility, resilience and professionalism. | Supporting statement  Reference |
| * A commitment to young children with a passion for their learning and development. | Interview |

Name of Author: Sally Collingwood

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