



Dorking Nursery School

JOB DESCRIPTION

This job description should be read in conjunction with the latest School Teachers' Pay and Condition document

Title	Early Years Teacher
Date	November 2024
Location	Based at West Street site
Accountable to	Executive Headteacher & 3-5s Nursery Lead
Job Purpose	To be an active member of the maintained nursery team teaching staff, implementing the EYFS and creating a caring, stimulating environment which provides outstanding quality education and care to enable each child to develop to his/her full potential.

Key Accountabilities

To:

- Carry out the role of teacher and meet all standards in accordance with the most recent publication of DfE Teaching Standards (QTS) or Early Years Teaching Standards (EYTS)
- Offer a stimulating and varied classroom environment in which education and care can be provided to meet the needs of all children
- Support children's development and learning through planned play activities
- Work in all areas of the classroom and outdoors as timetabled and take responsibility for the learning, supervision and welfare of children
- Work with the SEND team and children as appropriate, to ensure the inclusion of all children
- Have an excellent understanding and be competent to support children with additional needs, including the paperwork for specific children, liaising with parents, professionals and guiding less experienced staff and/or delivering interventions
- Work as part of the large nursery team to ensure that planning covers all areas of learning in line with the EYFS
- Be a key person and carry out all the duties associated with this for a specified group of children
- Role model a variety of effective teaching strategies and be pro-active in extending the practice of others
- Use knowledge and skills to support other members of the team in monitoring and assessing children's learning
- Take the lead in deploying staff and planning meetings when asked by senior leaders
- Communicate with other professionals
- Work with parents in a variety of ways to help them support their children's learning
- Ensure that all safeguarding procedures are in place and implemented consistently across the organisation
- Implement the aims and policies of the organisation
- Be prepared to work flexibly when possible to ensure the smooth running of the organisation
- Contribute to the life of the organization as a whole, attending staff meetings and in-service training as required
- Participate in the ongoing cycle of support and appraisal for your own professional development

PERSON SPECIFICATION - Early Years Teacher

Qualifications	Essential (E) / Desirable (D)	Method of assessment
<ul style="list-style-type: none"> • Graduate with either Qualified Teacher Status or Early Years Teacher Status • A-C GCSE English and Mathematics or equivalent qualifications 	E E	Certificates
Experience		
<ul style="list-style-type: none"> • Nursery or EYFS training as part of degree/qualification • Recent and successful experience of working in an EYFS setting • Experience in a maintained EYFS setting • Experience of leading settings and deploying staff • Experience of effective partnership working with parents • Experience of working with all aspects of children with SEND, including interventions, parents and associated administration 	E E D D E E	Application Interview tasks
Professional knowledge & understanding		
<ul style="list-style-type: none"> • Evidence of relevant continued professional development • Sound understanding of the EYFS curriculum and play based learning • Knowledge and understanding of the EYFS Framework and the impact of early years development on children • Empathy with children and adults • Knowledge of best practice and procedures for safeguarding children and young people • Understanding of quality in learning and teaching and how to achieve excellence • Knowledge of the wider EYFS phase, for example day care, children's centres • Knowledge and understanding of the SEN codes of Practice 	E E E E E E D E	Application Interview tasks
Professional qualities		
<ul style="list-style-type: none"> • Outstanding EYFS practitioner • Committed to the development and maintenance of good relationships with staff, parents, children, other professionals, governors and the community • Committed to CPD • Communicates enthusiasm and energy • Resilience, perseverance and optimism in the face of difficulties and challenges • Capacity to be flexible, adaptable and creative • Commitment and dedication to the extended role of teacher and wider professional responsibilities • Take the lead in deploying staff and planning meetings when directed by senior leaders 	E E E E E E E D	Application Interview tasks
Skills & aptitudes		
<ul style="list-style-type: none"> • Able to plan and organise effectively • Excellent organisational and time management skills • Excellent communication, written and IT skills • Communicates at a level and in a manner appropriate to the situation with all stakeholders • Passionate, reflective and committed EYFS practitioner • Flexible and adaptable • Work as part of a team • Able to think creatively to anticipate, solve problems and compromise when required • Able to deal sensitively with people and resolve conflicts • Patience and a good sense of humour. 	E E E E E E E E E E	Application Interview tasks

The nursery school is committed to safeguarding and promoting the welfare of children, young people, families and carers and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to enhanced background checks by the Disclosure and Barring Service and satisfactory references. All shortlisted candidates will be subject to online recruitment checks.