Moorland Federation

Class Teacher Job Description

Job Description Summary

This role reports to the Executive Headteacher and Head of School. The Class Teacher is responsible for delivering high-quality teaching and learning to a designated class, ensuring all pupils achieve their full potential academically, socially and emotionally.

The role includes the professional duties contained within the School Teachers' Pay and Conditions Document and Teachers' Standards. The Class Teacher will contribute positively to the life of the school, working collaboratively with colleagues, parents and the wider Federation.

Purpose of the Class Teacher role:

To provide high-quality, inclusive teaching that enables all pupils to make strong progress.

To create a safe, stimulating and supportive learning environment where children feel valued, challenged and inspired.

To uphold the vision, values and ethos of the school and the Moorland Federation.

Key Responsibilities

Teaching and Learning

- Plan, prepare and deliver engaging, well-structured lessons in line with the National Curriculum.

- Meet the Teachers' Standards in full through high-quality classroom practice.

- Set high expectations which inspire, motivate and challenge pupils.

- Adapt teaching to respond to the strengths and needs of all pupils, including those with SEND and disadvantaged pupils.

- Use effective assessment strategies to monitor progress and inform next steps.

- Provide clear feedback to pupils to support improvement.

- Create a positive classroom climate where behaviour supports learning.

Curriculum and Standards

- Contribute to the implementation of a broad, balanced and ambitious curriculum.

- Ensure curriculum intent, implementation and impact are reflected in classroom practice.

- Maintain accurate records of pupil attainment and progress.

- Engage with moderation and assessment processes.
- Support the development of key skills including literacy, numeracy and communication.

Inclusion and Pupil Wellbeing

- Promote an inclusive ethos where every child is valued.
- Work closely with the SENDCo and support staff to meet the needs of pupils with additional needs.
- Foster pupils' social, emotional and mental wellbeing.
- Maintain high expectations of behaviour and model positive relationships.
- Ensure safeguarding and child protection procedures are followed at all times.

Safeguarding and Safety

- Be fully committed to safeguarding and promoting the welfare of children.
- Follow all school safeguarding policies and procedures in line with KCSIE.
- Maintain a safe and secure classroom environment.
- Promote good attendance and punctuality.

Communication and Partnership

- Establish positive and professional relationships with parents and carers.
- Communicate effectively about pupil progress and wellbeing.
- Work collaboratively with colleagues, support staff and external professionals.
- Contribute positively to staff meetings, training and wider school events.

Professional Development

- Engage in continuous professional development.
- Reflect on and improve personal practice.
- Contribute to the wider life of the school community.
- Support school priorities as identified within the School Development Plan.

School and Federation Ethos

- Uphold the vision and values of the school and Moorland Federation.
- Model professionalism, integrity and respect at all times.
- Contribute to a culture of collaboration, kindness and ambition.

Key Areas

● **Professional Relationships and Communication** Build and maintain positive, professional relationships with pupils, parents, carers, colleagues and visitors. Communicate clearly and effectively about pupils' progress, wellbeing and achievements.

● **Safeguarding and Welfare** Take responsibility for safeguarding and promoting the welfare of all pupils in line with statutory guidance, including *Keeping Children Safe in Education (KCSIE)*. Undertake safeguarding training as required and follow all school policies and procedures to ensure a safe learning environment.

● **Vision, Values and Ethos** Model and uphold the vision, values and ethos of the school, ensuring children remain at the heart of classroom practice and decision-making. Contribute positively to the distinctive Christian character of the school through inclusive, respectful and compassionate practice.

● **Inclusive Practice** Deliver high-quality, adaptive teaching that meets the needs of all learners, including those with SEND, disadvantaged pupils and those requiring additional challenge. Maintain high expectations for communication, language and behaviour, ensuring equity and equality are embedded in daily practice.

● **Teaching and Learning** Plan and deliver engaging, well-sequenced lessons that reflect a secure understanding of effective pedagogy. Create a purposeful learning environment that promotes curiosity, independence and resilience. Maintain high expectations for attainment and progress.

● **Assessment and Curriculum** Implement the school's curriculum effectively, ensuring clear intent, strong implementation and positive impact within the classroom. Use formative and summative assessment to inform planning, monitor progress and adapt teaching accordingly. Contribute to subject development where appropriate.

● **Contribution to School Improvement** Engage positively with school development priorities, contributing to agreed actions within the School Development Plan. Reflect on own practice and participate fully in professional development opportunities.

● **Inspections and Accountability** Contribute professionally to inspection processes, including Ofsted and SIAMS, through secure classroom practice, accurate assessment information and effective curriculum delivery.

● **School and Federation Community** Support the wider life of the school and Moorland Federation, contributing to a culture of collaboration, respect and shared ambition. Treat all members of the school community with dignity and professionalism.

Including other aspects that the Executive Head teacher deems appropriate and reasonable to include.