FRAMEWORK JOB DESCRIPTION:
MAIN SCALE TEACHER

JOB TITLE: Teacher

GRADE: M3-6/UPS1-3

RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: Deployment of support staff allocated (where relevant)

JOB PURPOSE: Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

JOB CONTEXT: This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

KEY RESPONSIBILITIES:

1. **Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**

2. **Plan work to meet the learning needs of allocated pupils in a consistent and effective way**

3. **Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**

4. **Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback**

5. **Maintain appropriate records to demonstrate progress made by pupils**

6. **Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**

7. **Make an active contribution to the policies and aspirations of the school**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements