



## Person Specification – Teacher

Essential	Desirable
<b>Qualifications</b> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Training relevant to KS2</li> <li>• Further qualifications relevant to the primary age range</li> <li>• First Aid Training</li> <li>• Knowledge and experience of personalised learning</li> </ul>
<b>Experience</b> <ul style="list-style-type: none"> <li>• Teaching experience in KS2 with Years 3/4.</li> <li>• Teaching experience in KS2 with proven ability as a classroom practitioner.</li> <li>• Ability to provide a stimulating and challenging classroom environment for all pupils.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with and supervising other adult support within the classroom. (teaching assistants, parent helpers, students)</li> <li>• Experience of subject lead responsibility in geography</li> <li>• Experience of subject lead responsibility in educational visits</li> </ul>
<b>Specialist Knowledge</b> <ul style="list-style-type: none"> <li>• Knowledge and understanding of a broad, balanced and relevant curriculum.</li> <li>• A secure understanding of the processes by which children learn.</li> <li>• Ability to differentiate the curriculum to meet the needs of all achievers.</li> <li>• Competent in the use of ICT.</li> <li>• Understanding and use of assessment to inform future learning and teaching.</li> <li>• Competent in the use of observational assessment to inform further learning.</li> <li>• A willingness to work on one or more curriculum areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective use of ICT to support planning and assessment.</li> <li>• Familiarity with the SEN Code of Practice.</li> </ul>

<ul style="list-style-type: none"> <li>• The promotion of good behaviour through self-discipline.</li> <li>• To be able to work creatively and sensitively with children</li> <li>•</li> </ul>	
<b>Personal Qualities</b> <ul style="list-style-type: none"> <li>• A caring ethos.</li> <li>• A commitment to working co-operatively in a team situation.</li> <li>• An enthusiastic, caring and flexible teacher.</li> <li>• A commitment to quality learning.</li> <li>• A commitment to the role of parents as co-educators.</li> <li>• A creative thinker.</li> <li>• Self-motivation and initiative.</li> <li>• An ability to embrace change with enthusiasm and a positive outlook.</li> <li>• A commitment to high standards</li> <li>• To be able to accept and act on advice and support when necessary.</li> <li>• Have an ability to work and plan with colleagues in a constructive manner.</li> <li>• To be able to motivate children to achieve their best</li> </ul>	<ul style="list-style-type: none"> <li>• A sense of humour.</li> <li>• An ability to inspire and motivate children.</li> <li>• To be able to lead a subject area effectively.</li> <li>• To be able to think strategically.</li> <li>• To contribute eagerly to all aspects of school life</li> </ul>
<b>Professional Development</b> <ul style="list-style-type: none"> <li>• A willingness to attend courses and training which further school development as well as personal goals.</li> <li>• An ability to disseminate information to other staff and share expertise</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of current developments in Primary education.</li> <li>• To have an up to date knowledge of national priorities to support school development planning.</li> </ul>