

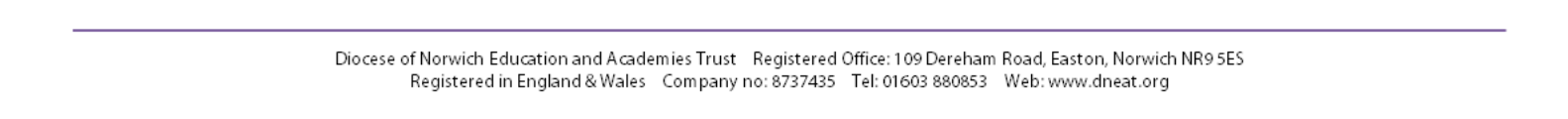
The Nar Valley Federation of Church Academies

Executive Headteacher: Mrs Anne Neary

Web: www.narvalleyfederation.co.uk

**Enhanced Specialist Provision Class Teacher ~ Person Specification**

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| **Job Description** | **Essential** | **Desirable** |
| **Qualifications** | Fully qualified teacher | Evidence of CPD and |
|  |  | committed to further |
|  |  | professional development |
|  |
| EYFS Teaching Qualification |
| **Experience** | Experience of teaching or training in EYFS and KS1 | Experience of working in a |
|  |  | Federation |
|  | Experience of working with children with SEN and complex additional needs |  |
| **Skills** | Be able to demonstrate that they meet the | Experience of teaching in |
|  | national standards for teachers | more than one key stage in a |
|  |  | primary school setting |
|  | Have excellent classroom organisational and |  |
|  | management skills |  |
|  | Be able to manage behaviour effectively |  |
|  | through positive strategies and constructive |  |
|  | feedback |  |
|  | Demonstrate effective communication skills – | Knowledge of effective ways |
|  | written and verbal to pupils, parents and all | of working with parents and |
|  | stakeholders | carers |
|  | Ability to work collaboratively as a member of | Ability to work as a team |
|  | a team | member across a Federation |
| **Professional** | Knowledge of a range of teaching and learning |  |
| **knowledge** | styles |  |
|  | Sound knowledge of the National Curriculum | Knowledge of effective ways |
|  | and current developments | of working with parents and |
|  |  | carers |
|  | Sound knowledge of child development. | Understand the roles and |
|  |  | responsibilities of other |
|  |  | agencies working with schools |
|  | Knowledge and understanding of the theory | Standards of teaching and |
|  | and practice of providing effectively for the | learning throughout the |
|  | individual needs of all children | school in the subject area you |
|  |  | have led |
|  | Sound knowledge of ICT to support learning | Confident user of ICT |
|  |  | packages to support the |



|  |  |  |
| --- | --- | --- |
|  |  | curriculum and professional |
|  |  | usage |
|  | Knowledge and understanding of equal |  |
|  | opportunities in school |  |
|  | Knowledge and understanding of the | Understanding of online data |
|  | monitoring, assessment, reporting and | systems e.g. Pupil Asset |
|  | recording of pupils’ progress |  |
| Awareness of strategies to develop creatively |  |
| and innovation in the curriculum |  |
| Clear understanding of the needs of SEN pupils and those with EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them |  |
| **Other** | Enthusiastic about teaching and learning |  |
| **requirements** | Willing to support the Christian ethos of the |  |
| **and qualities** | school |  |
|  | Awareness of safeguarding and welfare | Experience of online reporting |
|  | procedures | procedures e.g. Cura |
|  | Commitment to involving parents in the |  |
|  | education of their children |  |
|  | Committed to ensuring an inclusive |  |
|  | environment for all pupils to succeed |  |
|  | Excellent communication skills both verbally |  |
|  | and in writing, including through the use of IT |  |
|  | Able to prioritise, plan and organise own |  |
|  | workload and that of others and meet |  |
|  | deadlines |  |
|  | Able to develop positive working relationships |  |
|  | with parents and families |  |
|  | Someone who is passionate about the |  |
|  | learning and development of all children |  |
|  | Flexible, enthusiastic and has a sense of |  |
|  | humour |  |