

**CLASS TEACHER  
PERSONAL SPECIFICATION**

|  | <b>Essential</b>  | <b>Desirable</b>   |
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| <b>Qualifications</b>                  | <b>Qualified Teacher Status</b>   | <b>Further professional qualifications</b>   |
| <b>Knowledge, skills and abilities</b> | <p>Knowledge and understanding of planning a differentiated curriculum.</p> <p>The theory and practice of providing effectively for the individual needs of all pupils (e.g. classroom organisation and learning strategies).<br/>Commitment to raising standards.</p> <p>Ability to use assessment to plan the next steps in learning.</p> <p>Monitoring, assessment, recording and reporting of pupils' progress.</p> <p>An understanding of how pupils learn and the ability to motivate pupils.</p> <p>The ability to liaise with other staff and work cooperatively within a whole school team.</p> <p>A genuine care for all members of the school community.</p> <p>Flexibility and the ability to work alongside other adults in the classroom.</p> <p>Excellent attendance and punctuality record.</p> | <p>Evidence of very good progress made by cohorts of pupils and evidence also of good attainment.</p> <p>A commitment to the wider life of the school including the school's extra curricular programme.</p> |

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|  | An understanding of the statutory requirements of legislation concerning Equal Opportunities, Safeguarding, Health & Safety, SEND and Child Protection. |  |
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