

Job Description

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| Establishment: Spencer Academies Trust |
| School: Chellaston Fields Spencer Academy |
| Post Title: EYFS Teacher |
| Grade/Pay Range: Main |
| Hours/weeks: full time |
| Reporting to: Principal |
| Department/Team: EYFS |

Overall Purpose of Post:

To be responsible for a class of mixed ability children within the primary age range.

Main Duties and Responsibilities:

You will be required to carry out the following duties. The nature of the Academy year requires some of these tasks to be done regularly whilst others will be on an annual cycle.

Leadership & Management

- Take responsibility for the day to day management and organisation of the class.
- Ensure all pupils have access to the curriculum.
- Ensure the curriculum is taught consistently, has balance, shows progression and continuity, and is matched to needs.
- Manage resources within the classroom.
- Attend year group and whole school meetings and training.
- Manage Teaching Assistants allocated to the class and to individual children and liaise with the SENDCo.
- Liaise with outside agencies with regard to SEN children in the class.

Quality of Teaching, Learning and Assessment

- Deliver creative and effective teaching strategies and approaches.
- Make effective use of AfL strategies to assess progress and inform planning.
- Incorporate a range of teaching styles to match individual needs of pupils.
- Ensure pupils in the class are set appropriate challenging targets.
- Provide pupils with cross-curricular links.
- Contribute to medium term and weekly planning meetings.
- Ensure the classroom promotes a positive learning environment e.g. displays to celebrate children's achievements.
- Bring any concerns to the Principal.
- Communicate pastoral concerns with parents, working together to resolve issues.
- Contribute to the wider life of school (PTFA events, clubs etc).

Outcomes for Pupils

- Ensure intervention strategies, where appropriate, are taking place within the weekly timetable.
- Maintain an overview of standards and progress within the class.
- Monitor the progress of pupils throughout the year, identifying underachievement. This will be monitored through regular data meetings.
- Monitor progress of vulnerable groups within the class.
- Moderate assessments within the Trust.
- Report progress and attainment to parents/carers.
- Work with parents and encourage their involvement in supporting their children's learning.

Personal Development, Behaviour and Welfare

- Ensure children are safe within the classroom environment.
- Ensure the Behaviour policy is implemented.
- Read and implement all policies relating to Safeguarding of children.
- Liaise with SENDCo and Designated Safeguarding Person when appropriate.
- Liaise with MDS over lunchtime concerns.
- Share responsibility for the appearance of the school (displays, tidiness of resources etc).
- Be aware of any Health & Safety issues.

General

- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
- Be aware of and comply with all Academy policies including in particular Health and Safety and Safeguarding.
- Participate in the Academy Appraisal process and undertake professional development as required.
- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.

These above mentioned duties are neither exclusive nor exhaustive, the post- holder maybe required to carry out other duties as required by the Principal/Trust.

These duties are to be carried out in conjunction with School Teachers' Pay and Conditions.

This job description is to be reviewed annually and may be amended following consultation between the Principal and the Post Holder.

The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.

Name of Post holder:

Signature:

Date:

Person Specification

| | Essential | Desirable | Evidenced by A,I,T |
|---|--|-----------|---|
| Qualifications and experience | | | |
| <ul style="list-style-type: none"> Educated to degree level Qualified teacher status Evidence of further professional development Experience of planning and delivering the EYFS statutory framework Have experience of teaching in EYFS/Key Stage 1 children | ✓ ✓ ✓ ✓ | ✓ | A A A T T |
| Knowledge, skills & understanding | | | |
| <ul style="list-style-type: none"> A proven excellent classroom practitioner, willing and able to teach any year group as directed by the Principal Able to plan, organise, model and resource an outstanding and stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning Understanding and be able to demonstrate current good practice in across EYFS and KS1 Good understanding and be able to demonstrate what constitutes an Outstanding School Curriculum Have a sound understanding and be able to demonstrate how assessment and data support school improvement and the drive for high standards Have a sound knowledge and understanding of current strategies used to Narrow the Gap between different groups Pastoral needs of EYFS/KS1 children Ability to lead and learn from others | ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | | A/I T A/I T A/I A/I A A |
| Personal qualities | | | |
| <ul style="list-style-type: none"> Able to form positive relationships with all children and motivate them to succeed Able to work with others in a team to support work with children with special educational needs Work at all times within the framework of agreed school policies Have a flexible approach to work who enjoys being a good team member Good communication skills both orally and in writing Able to manage own work load effectively and responds swiftly to tight deadlines Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships To show a caring attitude towards pupils, staff and parents/carers Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions To practice equal opportunities in all aspects of the role and around the work place in line with policy To maintain a personal commitment to professional development To contribute to the wider life of the academy Commitment to the highest standards of child protection and safeguarding Recognition of the importance of personal responsibility for health and safety Commitment to the Trust's ethos, aims and whole community. | ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ | | A A/I A/I A A A/I/T A A A/I I/A A A A/I A/I A/I A/I A/I |

A=Application

I=Interview

T=task

