

Lindley CE Infant School
PERSON SPECIFICATION



SERVICE AREA: Education
Post Title: EYFS/KS1 Class Teacher MPS Full-time

Post Ref:
Post to commence September 2026

	Criteria	Rank
Qualifications & Training	Qualified Teacher Status (QTS)	Essential
	Degree or equivalent qualification	Essential
	Evidence of recent and relevant professional development	Essential
	Sound knowledge of EYFS Framework and/or KS1 National Curriculum	Essential
	Forest school training	Desirable
	Subject leadership experience	Desirable
	First aid qualification	Desirable
Experience	Recent experience of teaching in EYFS or Key Stage 1	Essential
	Experience of planning and delivering engaging, inclusive lessons	Essential
	Experience of assessing, tracking and reporting pupil progress	Essential
	Experience of adapting teaching for all learners, including SEND	Essential
	Experience of managing behaviour positively and effectively	Essential
	Experience of developing effective continuous provision in EYFS or KS1	Desirable
	Experience of collaborative working to raise standards	Desirable
Experience of leading a subject	Desirable	
Knowledge & Understanding	Secure understanding of child development and curriculum in EYFS/KS1	Essential
	Strong knowledge of Quality First Teaching principles	Essential
	Understanding of formative and summative assessment	Essential
	Knowledge of safeguarding and child protection procedures	Essential
	Understanding of inclusive practice	Essential
	Knowledge of current educational research	Essential
	Understanding of curriculum progression	Desirable
Skills & Abilities	Ability to plan and deliver engaging lessons that are adapted to meet the needs of all pupils	Essential
	Ability to create a safe, positive and nurturing classroom environment	Essential
	Strong behaviour management skills	Essential
	Ability to use assessment to inform teaching	Essential
	Ability to build positive relationships	Essential

	Strong organisation and teamwork skills	Essential
	An excellent standard of written and spoken English	Essential
	Ability to plan and work collaboratively with colleagues	Desirable
	Ability to lead a subject	Desirable
Personal Qualities	Commitment to safeguarding and welfare of children	Essential
	High expectations for achievement and behaviour	Essential
	Believe that ALL children can achieve and be passionate about making this happen	Essential
	Resilient and solution seeking	Essential
	Must be able to manage own workload effectively	Essential
	Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	Essential
	Commitment to professional development	Essential
	Flexible, positive and proactive approach	Essential
	Passion for early childhood education	Essential
Safeguarding & Conduct	Commitment to confidentiality and professional conduct	Essential
	Adherence to school policies	Essential
	Demonstrates integrity and accountability	Essential
	Experience contributing to safeguarding culture	Essential