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St. John’s RC Primary School

CLASSROOM TEACHER PERSON SPECIFICATION

Candidates will be judged against the following criteria and the application form, interview and teaching observation will be taken into consideration:

A: Application Form

I: Interview

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Qualifications and Training | Essential /  Desirable | Demonstrated  in |
| * 1. Qualified teacher status | | E |  |
| 1.2 Has completed or is willing to complete the Catholic Certificate of  Religious Studies | | D |  |
| 2 | Experience |  |  |
| 2.1 Evidence of successful teaching experience in a school | | E |  |
| 3 | Knowledge, skills and abilities |  |  |
| 3.1 High expectations of all pupils | | E |  |
| 3.2 Evidence of a high standard of classroom practice | | E |  |
| 3.3 A thorough knowledge of the current curriculum practice for primary education | | E |  |
| 3.4 A commitment to Inclusive Education | | E |  |
| 3.5 The ability to have effective interpersonal and communication  skills with colleagues, pupils and parents | | E |  |
| 3.6 Evidence of a high level of personal motivation and enthusiasm | | E |  |
| 3.7 Knowledge of recent assessment techniques and statutory testing  arrangements | | E |  |
| 3.8 A commitment to providing a broad & balanced creative  curriculum through innovative approaches to teaching & learning | | E |  |
| 3.9 The ability to provide a happy, stimulating learning environment | | E |  |
| 3.10 | A positive attitude to personal and professional development | E |  |
| 3.11 | The ability to work with other staff, including support staff, when  planning and delivering the curriculum | E |  |
| 3.12 | The ability to work with parents, carers and other members of the  school community | E |  |
| 3.13 | A willingness to participate in extra-curricular activities | E |  |
| 3.14 | Able to use own initiative and meet deadlines | E |  |
| 3.15 | An understanding of the importance of learning through  collaboration which will enhance all learning styles | E |  |
| 3.16 | Ability to maximise the use of new technologies | E |  |
| 3.17 | An understanding of the importance of developing independent  learners | E |  |
| 4 | Professional and Personal Qualities |  |  |
| 4.1 Practising Catholic | | D |  |
| 4.2 Have a clear understanding of the Catholic Faith and be willing to  Lead and take part in Christian worship within the school context | | E |  |
| 4.3 A commitment to working as part of a collaborative team | | E |  |
| 4.4 An enthusiast with energy, sensitivity, flexibility and a positive  outlook | | E |  |
| 4.5 The capacity to inspire and motivate others, leading by example | | E |  |
| 4.6 A commitment to working in partnership with children, parents,  staff, governors and the wider community | | E |  |
| 4.7 Committed to the provision of a broad, balanced and differentiated curriculum, which meets the needs of all children  and promotes their individual development | | E |  |
| 4.8 Experience of implementing positive behaviour management | | E |  |
| 4.9 Flexible in approach and willing to learn and develop new skills  and lead by example | | E |  |
| 4.10 Experience of subject leadership | | D |  |
| 4.11 Positive attitude and smart appearance | | E |  |