



Ashton-under-Hill First School

"Shaping bright futures together"

Person Specification EYFS Teacher

Qualifications and Training	<p>The successful candidate will have ;</p> <ul style="list-style-type: none"> • QTS qualified or equivalent 	<p>Desirable</p> <ul style="list-style-type: none"> • A degree relevant to education/child development
Experience	<p>The successful candidate will have recent experience of:</p> <ul style="list-style-type: none"> • Successful teaching experience within EYFS • Working with parents to support children's development • Providing exciting learning activities that will accelerate progress for individual and groups of children • Working with children with SEND • Teaching Little Wandle 	<p>Desirable</p> <ul style="list-style-type: none"> • Working within mixed age setting • Experience of using Mastering Number and White Rose Maths
Knowledge and Skills	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> • Show a clear understanding of National Curriculum expectations • Have sound knowledge of the Early Years and the current national agenda for this age and phase. • Evidence how to make learning inclusive in order to cater for all pupils' different needs and stages of development • Illustrate how they work collaboratively with families • Demonstrate excellent communication, planning and organisational skills • Support children in developing sound phonetical understanding • Evidence of recent and relevant professional development 	<p>Desirable</p> <ul style="list-style-type: none"> • Have an additional interest or skills in a curriculum area. • Champion a subject and coordinate through the school • Recent experience of curriculum development (CPD). • Use of Promethean Interactive White Board
Personal qualities	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A calm and caring nature • Excellent verbal, written and digital communication skills • Very good time management and organisational skills • A flexible approach towards working practices • High expectations of self and professional standards • The ability to foster successful working relationships with other colleagues. <p>The successful candidate will be:</p> <ul style="list-style-type: none"> • Committed to promoting the high-quality care of children and playing an active role in children's progress and development • Dedicated to promoting their own professional development • Able to plan and take control of situations • Committed to contributing to the whole school and its community • Professionally assertive and clear thinking • Capable of handling a demanding workload and successfully prioritising work 	