



# Ashton-under-Hill First School

**"Shaping bright futures together"**

## **EYFS Teacher (Maternity Cover)** **Job Description**

The successful candidate will be expected to carry out the duties of a teacher in accordance with the Teachers' Pay and Conditions Document and other statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Head Teacher. They would be expected to collaborate with the Early Years and KS1 Teams.

### **Professional responsibilities**

- Teach a class of mixed Pre-school and Reception children.
- Maintain a high-quality, stimulating, and enabling learning environment to promote children's best start in EYFS.
- Demonstrate strong subject and curriculum knowledge.
- Plan and deliver well-structured lessons aligned with the EYFS framework to meet the needs of all pupils.
- Collaborate with colleagues to create engaging indoor and outdoor learning environment to promote progress towards the seven areas of learning.
- Use observation, assessment and feedback effectively to inform next steps and ensure strong progress for all pupils
- Promote positive behaviour and ensure a safe, supportive learning environment.
- In conjunction with our Forest School Leader ensure pre-school and reception children have opportunities to experience outdoor learning and under their direction, Forest School, to ensure all pupils benefit and access sessions.
- Contribute to whole-school initiatives and strategic priorities for school improvement in line with the School Development Plan.
- Uphold our school values and motto: "Shaping Bright Futures Together."
- Build strong relationships with parents, carers, colleagues, and external agencies.
- Have experience of using the Little Wandle phonics scheme.

### **Responsible for**

- Assessment both formative and summative.
- Cooperation and close liaison with parents and carers, professional colleagues within the school and those from external agencies.
- Working with others to plan and coordinate work suitable for indoor and outdoor learning and create stimulating learning environments.
- Champion a subject and coordinate through the school.
- Following and actively promoting the schools' policies and procedures.
- Safeguarding the children.
- Actively pursuing their own personal and professional development.
- Complying with health and safety policies and undertaking risk assessments as appropriate.
- Supporting the social and emotional wellbeing of all pupils.