



TEACHER - PERSON SPECIFICATION FORM

APPLICANTS MUST DEMONSTRATE THE FOLLOWING KEY AREAS:

	Desirable (D) Essential (E)	Application (A) Letter (L) Interview (I)
TRAINING AND QUALIFICATIONS		
Qualified Teacher Status	E	A
Recent participation in CPD / in-service training	E	A L
RELEVANT EXPERIENCE		
Recent experience of teaching children in either the EYFS or KS1	E	A L
To be a proven highly effective class teacher	E	L I
Experience of working with children with EAL	D	A L I
KNOWLEDGE, SKILLS & ABILITIES		
Sound knowledge of either the Early Years framework or the National Curriculum (depending on experience)	E	L I
High expectations for all pupils	E	L I
To plan, deliver and evaluate learning for all children which takes into account their individual needs, aptitudes and stages of development	E	L I
To use a variety of teaching styles, including whole class, group & individual approaches	E	L I
Demonstrate knowledge & understanding of the inclusion needs of children	E	L I
Ability to use assessment effectively to identify gaps in and plan next steps in learning	E	L I
To establish and maintain consistently high expectations of pupil behaviour	E	L I
Excellent classroom management and organisational skills	E	L I
An understanding of the role of parents/carers and the ability to support and encourage parents as the child's first educator	E	L I
Experience of leading a subject	D	L I
PERSONAL SKILLS & ATTRIBUTES		
Willingness to support the Christian vision, values & ethos of the school	E	L I
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility	E	L I
Ability to form good relationships with children, parents and colleagues	E	L I
Effective interpersonal and communication skills (both orally and in writing) to all stakeholders	E	L I
An approachable, friendly yet professional manner	E	L I
Passion & commitment to high quality teaching and learning for all pupils	E	L I
Commitment to inclusion and equal opportunity for all		
Willingness to participate in the wider life of the school supporting extra-curricular activities and school related events	E	L I
Commitment to working closely and collaboratively with your phase team and other colleagues throughout the school	E	L I
Demonstrate knowledge and understanding of child protection and safeguarding	E	L I
APPLICATION FORM, LETTER & CONFIDENTIAL REFERENCES		
Two fully supportive professional references (including positive recommendation from current headteacher)	E	N/A
A good record of attendance	E	L I
Letters of application should address the criteria identified in this person specification, be no more than a maximum of 3 sides of A4 and contain no errors	E	L