|  |  |
| --- | --- |
| Essential | Desirable |
| **Qualifications**  • Qualified teacher status  • Experience of EYFS | • Training relevant to Key Stage 1 and knowledge of  KS2  • Paediatric First Aid Training  • Knowledge and experience of personalised learning |
| **Experience**  • Teaching experience in EYFS and Key Stage 1 with  proven ability as a classroom practitioner.  • Ability to provide a stimulating and challenging  classroom environment for all pupils. | • Classroom experience in the Foundation Stage and KS1  • Experience of working with and supervising other adult  support within the classroom (e.g. TA’s/volunteers) |
| **Specialist Knowledge**  • Knowledge and understanding of a broad, balanced  curriculum relevant to the EYFS and an in-depth  knowledge of the EYFSP.  • A secure understanding of the processes by which  children learn.  • Ability to differentiate the curriculum to meet the  needs of all children.  • Understanding and use of assessment to inform future  learning and teaching.  • Competent in the use of observational assessment to  inform further learning.  • A willingness to work on one or more curriculum areas.  • The ability to promote good behaviour  • The ability to work creatively and sensitively with  children | • A well-developed knowledge of a particular curriculum  area  • An understanding of a whole school approach to  raising standards .  • Familiarity with the SEN Code of Practice.  • Familiarity with the delivery of SoundsWrite.  . |
| **Personal Qualities**  • A commitment to working co-operatively in a team.  • An enthusiastic, caring and flexible teacher, committed  to the achievement of high standards  • A commitment to quality learning.  • A commitment to the role of parents as co-educators.  • A creative thinker.  • Self- motivation and initiative.  • An ability to embrace change positively and with  enthusiasm  • The ability to accept and act on advice and support.  • To be able to motivate children to achieve their best | • A sense of humour.  • To be able to lead a subject area effectively.  • To be able to think strategically.  • To contribute enthusiastically to all aspects of school  life. |
| **Professional Development**  • A willingness to attend courses and training and  disseminate information to staff | • An understanding of the current developments in  primary education  • To have an up to date knowledge of national priorities  To support school improvement |