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| Essential  | Desirable  |
| **Qualifications** • Qualified teacher status • Experience of EYFS  | • Training relevant to Key Stage 1 and knowledge of  KS2• Paediatric First Aid Training • Knowledge and experience of personalised learning  |
| **Experience** • Teaching experience in EYFS and Key Stage 1 with  proven ability as a classroom practitioner. • Ability to provide a stimulating and challenging  classroom environment for all pupils. | • Classroom experience in the Foundation Stage and KS1• Experience of working with and supervising other adult  support within the classroom (e.g. TA’s/volunteers) |
| **Specialist Knowledge** • Knowledge and understanding of a broad, balanced curriculum relevant to the EYFS and an in-depth  knowledge of the EYFSP.• A secure understanding of the processes by which  children learn.• Ability to differentiate the curriculum to meet the  needs of all children.• Understanding and use of assessment to inform future  learning and teaching.• Competent in the use of observational assessment to inform further learning. • A willingness to work on one or more curriculum areas. • The ability to promote good behaviour • The ability to work creatively and sensitively with  children | • A well-developed knowledge of a particular curriculum  area• An understanding of a whole school approach to raising standards . • Familiarity with the SEN Code of Practice. • Familiarity with the delivery of SoundsWrite. . |
| **Personal Qualities** • A commitment to working co-operatively in a team.• An enthusiastic, caring and flexible teacher, committed  to the achievement of high standards• A commitment to quality learning. • A commitment to the role of parents as co-educators. • A creative thinker. • Self- motivation and initiative. • An ability to embrace change positively and with  enthusiasm• The ability to accept and act on advice and support.• To be able to motivate children to achieve their best  | • A sense of humour. • To be able to lead a subject area effectively. • To be able to think strategically. • To contribute enthusiastically to all aspects of school  life. |
| **Professional Development** • A willingness to attend courses and training and  disseminate information to staff | • An understanding of the current developments in  primary education• To have an up to date knowledge of national priorities  To support school improvement |