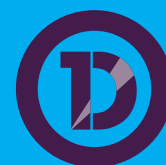




Applicant Brief
Teacher (part time)
One Degree Academy

We STRIVE for excellence,
step by step.



**ONE DEGREE
ACADEMY**

Dear applicant,

Thank you for taking an interest in One Degree Academy. It's an exciting time to join our school as we strive to offer unique opportunities and world-class aspirations.

One Degree Academy is an innovative school. We opened in September 2016 and were graded as outstanding in all areas by Ofsted in February 2019. A founding principle is the idea that tiny changes can have profound effects and that a committed focus on seemingly minor details leads to continuous and sustained improvement. In short, we know that any giant leap to success is preceded by lots of small steps. That is why we place a high value on teacher training and development. One Degree Academy is a great place to develop your career and become part of an inspiring team.

We aim for our academic achievements to be amongst the best in the country and for our young people to become successful employees, citizens, and family members. We are proud to have created an environment where our children are happy, inspired and eager to attend every day.

We also aim for our students and staff to strive constantly for excellence. In our small community, teachers ensure that each child is known and cared for. We firmly believe in scholarship and aim for every child, no matter their background, to be given the ambition and the practical tools to succeed academically and personally, giving them the basis from which any career or academic goal is achievable.

We work tirelessly to ensure that every parent is engaged in their child's learning, that businesses and charities provide real-life experiences for our pupils, and that through our partnerships with top universities and world-class employers, our students are constantly offered opportunities to explore the range of future paths which lie before them.

Our aspirations for One Degree Academy are simple and ambitious: through our persistent focus on the actions necessary for great teaching and learning, every One Degree Academy student will develop the knowledge, character attributes and cultural capital to succeed at university, enjoy a productive career, and lead a great life.

Jo Addleton
Principal



All candidates will have a commitment to upholding the One Degree Academy's STRIVE values:

Scholarship: We focus relentlessly on academic achievement, great learning and continuous improvement to get results. We show a zest for new learning.

Team work: We work together to overcome difficulties. When one of us succeeds, we all do. We are kind and supportive to all our teammates.

Responsibility: We take ownership of our actions, caring for each other and for our environment. We look to ourselves to do what's right or to find solutions. We do what needs to be done.

Integrity: We tell the truth even when it's hard; we do the right thing; we make good choices; own mistakes; are honest and trustworthy.

Value: We are useful and kind. We embrace new opportunities to develop wisdom. We add value to our local communities.

Effort: We never give up on trying to improve - even when it's hard. We know there are no shortcuts: achievement comes step-by-step.

Our strategic anchors: The '4 Cs'

Core Knowledge: we develop powerful knowledge which leads to academic success.

Character Attributes: we foster character strengths and attributes necessary for a great life.

Cultural Capital: we raise aspirations and aim to broaden horizons.

Care: we ensure that staff and child well-being underpins everything, through safe and effective processes.



How do we look after our staff?

We know that working in schools can be challenging. Looking after our staff means our children will get the support and help they need to succeed.

The most important way that we make sure that staff are happy is by ensuring ODA is a supportive environment that listens to staff and is committed to getting better.

Please also see information about how we Work Smart at ODA to reduce workload.

ODA Perks

Wellbeing

- Clear whole school behaviour systems that are implemented by all
- Large teaching team to support the learning and behaviour of students more effectively
- Recognition - we take the time to give shoutouts and say thank you to colleagues
- Additional days of holiday to say thank you for volunteering to support students on events that are outside the usual school day e.g.residential trips, attending student performances etc
- No late-night parents evenings - we hold them during dedicated progress review days
- Termly 'Golden Weeks' where we celebrate staff well being
- A golden ticket, enabling staff to enjoy an afternoon off when needed
- A two week winter half term to enable staff to take holidays outside of normal term time and can rest and recharge from those longer darker evenings
- Free breakfast, lunch, tea and coffee
- Discounts on a new bike via the 'Cycle to work' scheme
- Free flu jab
- Free eye test
- Leaders given planning time to drive forward whole school initiatives

Staff Development

- Week Bootcamp to induct new staff and set up for the year effectively
- Weekly CPD & Coaching
- Supportive Line Management Structure
- Collaborative Planning time
- 14 whole school staff inset days dedicated to incremental improvement, planning and data analysis
- Free admission to Research ED
- Senior Leaders have access to coaching externally

Staff of ODA Children

- Free breakfast club
- Free after school wrap-around care
- 1 x free after school club

Other

- Laptop/devices are lent to all staff who require them
- 10% off Pure Gym Membership
- 10% off car service and MOT at local garage
- Length of service rewards



Salary:	ODT1 - ODT12 (£34,513 - £46,796) Starting salary point negotiable dependent on experience and subject to annual pay review in September 2024. We are committed to paying at or above the London Living Wage for all staff.
Start Date:	As soon as possible
Reports to:	School Principal
Working hours:	8:00am – 4:30pm
Working pattern:	Part Time - Hours and pattern to be agreed with candidate

Successful candidates will have an opportunity to:

- ♦ Join an organisation and team utterly committed to teacher development and growing great teachers and leaders - step by step; and
- ♦ Receive weekly instructional coaching and feedback, enabling rounded development

Successful candidates will:

- ♦ Have an unfaltering belief in the ability of all children to achieve through great teaching and a culture of high expectations;
- ♦ Welcome positive feedback and be committed to the idea of continuous improvement and self-development; and
- ♦ Have the skills and dedication to have a positive impact on the lives of our students and on the school community
- ♦ If you share our passion for raising the standards of education then we would love to hear from you.

Specific duties:

Strategic direction and development of the school

- ♦ To keep up to date with current pedagogy in teaching and learning and in school improvement, and to cascade this to staff.
- ♦ To contribute to the setting of highly ambitious targets for pupils and staff, and to be accountable in their delivery.

Teaching, Learning and Assessment

- ♦ To teach engaging and effective lessons that motivate, inspire and transform pupil attainment.
- ♦ With direction from curriculum leaders in the school, assist in the creation and development of challenging and innovative schemes of work which are inspiring for learners and teachers alike.
- ♦ To create and maintain a stimulating learning environment indoors and outdoors.
- ♦ Use regular, measurable and significant assessments to monitor progress and set targets.
- ♦ Respond accordingly to the results of such monitoring.
- ♦ Ensure that all students achieve at chronological age level or, if well below level, make significant and continuing progress towards achieving at level.
- ♦ Maintain regular and productive communication with parents, to report on progress, sanctions and rewards and all other communications.
- ♦ To develop an exciting and motivating extra-curricular and enrichment offer including university links and trips.

Pastoral Care

- ♦ To help promote and safeguard the welfare of all students.
- ♦ To promote self-discipline, high standards of behaviour and positive attitudes on the part of all students and to implement policies and procedures to foster them.

To ensure that a high standard of care and good order for all students is maintained through the development and implementation of behaviour systems.

Communication and Community Links

- ♦ To fully support the life and work of the school.
- ♦ To develop and maintain positive and effective professional relationships with colleagues, parents, the local community.
- ♦ To ensure that parents and pupils are well informed about the curriculum, attainment and progress and are able to understand and contribute to targets for improvement.

Other

- ♦ Undertake other various responsibilities as directed by the Principal.
- ♦ Plan and lead after school clubs or additional activities on a regular basis.

Culture

- ♦ Support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures.
- ♦ Help to create a strong school community, characterised by consistent orderly behaviour and caring respectful relationships.
- ♦ Help to develop a school culture and ethos that is utterly committed to achievement.
- ♦ To be active in issues of student welfare and support.
- ♦ Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support, as required.

This document provides an outline of the responsibilities that this role involves. However, the post-holder must be available to perform such duties at such times and such places as may be specified by the Head of School and which may be reasonably requested as being commensurate with the role and duties undertaken.



E/D Essential/ desirable

Education

E/D

1	QTS (PGCE or other relevant qualification)	E
2	University Degree	E
3	GCSE in English and Maths	E

Experience and Skills

4	Experience of raising that attainment of all pupils in a diverse and challenging classroom	E
5	Experience of using a range of strategies to build positive and nurturing relationships with pupils	E
6	Experience of delivering an effective phonics program	D
7	Experience of working with students with SEN	D
8	Experience of seeing tasks, plans and ideas through to completion	D
9	Understanding of school systems or the ability to learn these quickly	E

Behaviours and Attitudes

10	Genuine motivation to continually improve standards of teaching in the quest for outstanding student outcomes	E
11	Alignment with One Degree's vision and values and a strong commitment to delivering it	E
12	Genuine belief in the potential of every student's ability to progress to a Russell group university should they chose to	E
13	High expectations of students, self and others	E
14	Ability to use data and evidence to analyse outcomes, identify issues, draw conclusions, inform actions and reinforce success	E
15	Well-developed ICT skills	E
16	Strong interpersonal, written and oral communication skills	E
17	Takes personal responsibility for their own actions	E
18	Work collaboratively with colleagues to improve practice and outcomes for students	E
19	Commitment to the safeguarding and welfare of all pupils	E
20	Highly professional approach to work	E
21	A passionate desire to make a difference and to close the achievement gap	E
22	The ability to thrive in a 'no excuses' culture	E
23	Drive to make things happen	E
24	A good sense of humour, energy and enthusiasm	E
25	Evidence of commitment to equality and diversity	E

To apply

- Download an application pack from onedegreeacademy.org/vacancies
- Completed applications should be e-mailed to: HR@onedegreeacademy.org
- Closing date: TBC
- Early Applications and school visits are encouraged – We will process all applications on a rolling basis.

To arrange a visit or if you have any questions, please email Katie Palmer:
HR@onedegreeacademy.org

Encouraging Diversity

ODA is committed to eliminating discrimination and encouraging diversity amongst our employees. We consider ourselves incredibly fortunate to be opening a school in London, one of the most diverse cities in the world. Our aim is that our workforce will be representative of all sections of society and each employee will feel respected and able to give their best.

Fairness in how we recruit and select our employees plays a significant part in creating an equal opportunities environment. Our aim is that every internal and external applicant who applies for a position within the School is considered against criteria, which relates only to the requirements of the job. To that end, we are committed to providing equality and fairness for all.

Appointment is conditional upon receipt of references from appropriate referees, which, in the view of the Academy, are satisfactory.

Safer Recruitment

ODA is committed to safeguarding and promoting the welfare and safety of our children and young people in our schools. We expect all staff to share this commitment in line with “Keeping Children Safe in Education” (2020). The Academy will not unfairly discriminate against any applicant for employment on the basis of conviction or other details revealed. The Academy makes appointment decisions on the basis of merit and ability. If an applicant has a criminal record this will not automatically debar him/her from employment within the Academy. Instead, each case will be decided on its merits in accordance with the objective assessment criteria.

ODA requires all employees to undertake an Enhanced DBS check because of the nature of our work. Applicants are required, before the appointment, to disclose all previous convictions, cautions, reprimands or warnings (except those which are “protected” as defined in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2013). A failure to disclose a previous conviction, caution, reprimand or warning may lead to an application being rejected or, if the failure is discovered after employment has started, may lead to termination of employment.

Further information can be found at www.gov.uk/government/organisations/disclosure-and-barring-service

