

**Person Specification – EYFS/ KS1Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications**  BEd degree/PGCE/GTP or equivalent  Qualified Teacher Status | **Y**  **Y** |  |
| **Experience**  Recent experience of teaching in KS1 and/ or EYFS  Experience of KS1 SATs  Experience of using a range of behaviour management strategies  Experience of providing effectively for the individual needs of all pupils  Experience of planning and assessing using the National curriculum/ EYFS curriculum  Experience of working with parents and the wider community  Experience of working collaboratively with other colleagues  Knowledge and appreciation of current educational issues  Evidence of participation in recent relevant professional development  Experience of leading a subject area | **Y**  **Y**  **Y**  **Y**  **Y**  **Y**  **Y**  **Y** | **Y**  **Y** |
| **Knowledge and understanding**  Understands effective teaching and learning styles  Knowledge of monitoring, assessment, recording and reporting of pupil progress  Knowledge of a range of behaviour management strategies  An appreciation of equal opportunities  Understanding of Health and Safety requirements in the classroom and the school as a whole  Understanding of Child Protection procedures  Understanding of the Special Needs Code of Practice | **Y**  **Y**  **Y**  **Y**  **Y**  **Y** | **Y** |
| **Skills**  Promote the school’s aims  Communicate effectively    High expectations of achievement and behaviour  Create an effective learning environment  Promote team work  Contribute to the wider life of the school | **Y**  **Y**  **Y**  **Y**  **Y**  **Y** |  |
| **Personal Attributes**  Demonstrate personal impact and presence  Act on constructive criticism positively  Be open and approachable  Be hardworking, enthusiastic and conscientious  Be positive at all times  Remain calm under pressure  Be well organised | **Y**  **Y**  **Y**  **Y**  **Y**  **Y**  **Y** |  |