

# St Barnabas CE Multi Academy Trust

## Class Teacher Personal Specification

	Essential	Desirable
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Teaching experience in Key Stage1/ 2</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualifications relevant to primary age children</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>• Thorough working knowledge and understanding of a creative curriculum</li> <li>• Proven experience of creating an outstanding learning environment</li> <li>• Effective use of assessment for learning strategies</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of transition issues</li> <li>• Experience of end of Key Stage1 and/or 2 Assessment</li> <li>• Expert subject knowledge of a subject area</li> </ul>
<b>TEACHING AND MANAGING PUPIL LEARNING</b>	<ul style="list-style-type: none"> <li>• Proven ability to use teaching methods which keep all pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources, including Teaching Assistants.</li> <li>• Proven ability to secure a good standard of behaviour in the classroom by establishing appropriate rules and high expectation of discipline which pupils respect</li> </ul>	<ul style="list-style-type: none"> <li>• Have a commitment to contribute to the wider curriculum and the life of the school</li> </ul>
<b>LEADERSHIP</b>	<ul style="list-style-type: none"> <li>• Experience of working as part of a team</li> </ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Display very high standard of professional practice</li> <li>• A level of commitment to the whole life of the school above and beyond the classroom practice</li> <li>• Ability to motivate/share/work with others as part of a very strong and supportive team</li> <li>• Sensitivity to the needs of children, parents and colleagues</li> <li>• Possess high levels of energy &amp; enthusiasm for learning and an ability to inspire and motivate pupils</li> <li>• Be able to work under pressure whilst remaining calm &amp; cheerful</li> <li>• The ability to move the school forward by working towards measured targets</li> <li>• Commitment to safeguarding &amp; promoting the welfare of children</li> <li>• Have a thorough understanding of the Code of Practice for SEN pupils</li> <li>• Excellent communication skills</li> <li>• A commitment to ensure that all pupils achieve the highest standards in all aspects of school life</li> <li>• Sympathetic to the Christian ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• To be adaptable and flexible</li> <li>• Interest in running extra curricular activities</li> </ul>
<b>OTHER</b>	<ul style="list-style-type: none"> <li>• See oneself as a learner</li> <li>• Be supportive of parents, carers and friends of the school community</li> <li>• Making good use of ICT within planning for teaching, assessment and learning and in the management and communication systems of a school</li> </ul>	