



**Ted**  
Wragg MULTI-ACADEMY **Trust**

# Teacher



# Whipton Barton Federation

## Letter from the Headteacher

Dear applicant,

I would like to thank you for your interest in the position of Teacher.

We are looking for enthusiastic, qualified teacher to join us from September 24. The role is a full time KS1 or KS2 teaching role fixed term for 1 year.

This post is subject to satisfactory references, a probationary period and an enhanced DBS check.

We are an inclusive Federation at the heart of our community and we are looking for Teacher who are keen to join us as we continue on our journey to implement effective learning, to empower all children to embrace learning, achieve their personal best and build their emotional, social and physical well-being

In January 2022 we were one of only nine Devon schools to be selected to set up a resource base for children with communication and difficulties. This reflects both our commitment to inclusion and the quality of support we currently provide.

For the successful candidates, we can offer a dynamic working environment, excellent training, wide ranging career development opportunities and a real opportunity to make a difference to the lives of our pupils. We also pride ourselves on our welcoming and inclusive ethos.

We are proud to be a member of the Ted Wragg Multi Academy Trust and its reputation for successful school improvement. The trust is committed to further improve standards of education for all children no matter what their starting point or their background. The Trust board is highly ambitious and committed and we are looking for individuals who share the same values.

The school is obviously closed for the summer break, however, if you wish to visit or discuss the position further please email [recruitment@whiptonbarton.org](mailto:recruitment@whiptonbarton.org).

For further details and to apply, please visit our website [www.whiptonbarton.org](http://www.whiptonbarton.org). In your supporting statement, we would like you to draw on the job description below but also flag up any specific areas of expertise or experience you have. For more details or enquiries please contact Helen Vincent at [recruitment@whiptonbarton.org](mailto:recruitment@whiptonbarton.org).

The closing date for applications is **9am on 6<sup>th</sup> September 2024**, however, should we receive sufficient application before the closing date we have the right to close applications early.

We look forward to receiving your application.

Best wishes

Louise Moretta

**Executive Headteacher**

## TRANSFORMING LIVES THROUGH LEARNING

### Ted Wragg Multi Academy Trust



1938 - 2005

Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about education in general, and Exeter in particular, and about how education can transform young people's futures.

The Trust shares Ted Wragg's passion for education and the difference it can make to social mobility, progression, self-esteem and ultimately success, in an increasingly competitive education and jobs market.

The Ted Wragg Multi Academy Trust's ambition is to raise the aspirations of young people and enable them to become fulfilled, life ready, confident and motivated citizens, able to contribute actively to a democratic society. All pupils within the Ted Wragg Multi Academy Trust, regardless of social or cultural background, are motivated to succeed and make outstanding progress because their needs are met through creative, relevant and innovative provision.

#### THE AIMS OF THE TED WRAGG TRUST ARE TO:

- Work in genuine partnership to strengthen schools and their communities.
- Foster a culture of positive challenge and continual school improvement.
- Provide a common sense of purpose with a focus on outstanding teaching and learning.
- Offer an excellent educational experience so that every pupil fulfils their potential.
- Encourage a rich, dynamic and purposeful range of learning opportunities for all pupils.
- Develop life-enhancing values so that pupils leave school with a sense of self-worth and determination to succeed.

The Ted Wragg Multi Academy Trust currently has eleven school members, Isca Academy, St James School, the Cranbrook Education Campus, St Luke's Church of England School, West Exe School, Exwick Heights Primary School, Whipton Barton Federation and Queen Elizabeth's School in Greater Exeter and Marine Academy Plymouth, Marine Academy Primary and All Saints Academy in Plymouth plus a new Exeter Creative School which is shortly commencing construction. We have trustees from the University of Exeter and Exeter College, as well as from local businesses.

The key aspect that makes our Trust exceptional, is that with the 'Members' we have an inspirational progression route from an Outstanding Primary, through an Outstanding FE College, to a world-class, Russell Group University.

**Website:** <http://www.tedwraggtrust.co.uk>



## Whipton Barton Federation



### Job Description

<b>Job Title:</b>	Primary Teacher
<b>Multi Academy Trust:</b>	Ted Wragg Multi Academy Trust
<b>School:</b>	Whipton Barton Federation
<b>Responsible To:</b>	Primary Headteacher
<b>Salary Grade:</b>	MPS

#### 1. Key Purpose of Job

To carry out the following professional duties as a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

#### 2. List Key Duties and accountabilities of the post

##### Pupil Progress

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting appropriate and challenging expectations;
- Setting clear targets, building on prior attainment;
- Assess how well learning objectives have been achieved and use them to improve attainment and progress
- Mark and monitor pupils' work (including homework)
- Assess and record pupils' progress systematically and keep effective records

##### Professional Practice

- Teach engaging and effective lessons maintaining pace, motivation and challenge;
- Make effective use of formative and summative assessment and ensure coverage of programmes of study;
- Monitor and intervene to ensure on task learning and good behaviour;
- Use a variety of teaching methods to:
  - Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
  - Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
  - Select appropriate learning resources and develop study skills through library, ICT and other resources;
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Identifying SEN or high attaining pupils and provide effective evidence for reports as necessary;
- Evaluate own teaching critically to improve effectiveness;

- Prepare and present informative reports to parents;
- Establish effective working relationships and set a good example through their presentation and personal professional conduct.
- Take responsibility for the leadership of a subject or area of school life commensurate with your pay grade and lead this with enthusiasm and vision.

#### **Ethos and Priorities**

- Operate at all times within stated policies and practices of the school;
- Contribute to the corporate life of the federation through effective participation in meetings and management systems necessary to co-ordinate the management of the school;
- Take responsibility for their own professional development and duties in relation to school policies and practices;
- Liaise effectively with parents and governors;
- Take on any additional responsibilities which might from time to time be determined;
- To contribute to the ethos of the federation.
- Contribute to the curriculum of the school through effective subject leadership.

#### **Performance Management/Teacher Appraisal**

Your annual performance review is based on this overall job description and with particular emphasis on your individual annual targets. These are set in discussion with your line manager and grouped under the headings: Pupil Progress, Personal CPD and wider contribution.

### **3. Supervision / Line Management Responsibilities of the post**

None.

### **4. Working Environment & Conditions of the post**

Support of the Trust's vision and ethos of shared teaching and learning to improve educational outcomes for young people, the post may be required to travel and teach within any school in the Ted Wragg Multi Academy Trust.

### **5. Other Duties**

- Undertake additional duties as required, commensurate with the level of the job.
- Attend Awards Evenings and Celebration Events.

## 6. Other Information

- a) All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.
- b) The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
- c) The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.
- d) The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School Policies and Procedures.
- e) The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at
- f) This post is based at Cranbrook Education Campus but the post holder may be required to move their base to any other location within the Trust upon request.
- g) As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

## Person Specification

	Essential / Desirable
Qualified Teacher Status Knowledge of the whole primary curriculum	E
Outstanding or working towards outstanding class teacher/student teacher	E
Good working knowledge of the National Curriculum and knowledge of assessment systems	E
Understanding of assessment for learning and its use to raise standards	E
Clear understanding of how children learn and awareness of effective teaching strategies for personalized learning	E
An ability to build excellent relationships with children as a way to promote high standards of behaviour	E
Ability to work closely as part of a team	E
Ability to identify and provide additional support for those children who are falling behind expectation	E
100% commitment to your role and the Trust	E
Innovation, ideas and a vision beyond the classroom	E
Commitment to continuing professional development	E
Ability to plan a varied, experience led curriculum linking to class needs and interest	E
Understanding of current safeguarding legislation and a commitment to implementing these in the Trust	E
Contribute to whole school 'life' through extracurricular activities	D
Good humor, resilience and a commitment to team-working	D
Ambition	D
Proven experience/examples of leading innovative work in school	D
Good organisational and interpersonal skills	D
Ability to make use of appropriate data to analyse the performance of pupils and set targets	D
Knowledge and experience of applying ICT across the curriculum	D
Resilience	D

### Key to Evidence:

- A – Application Form & Letter
- C - Certificates
- I - Interview
- R – Reference