



## PERSON SPECIFICATION TEACHER

	Essential	Desirable
<b>Qualifications and Career Development</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent professional development or in-service training.</li> <li>• Other relevant qualifications eg. First Aid</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching in the primary age range (including teaching practice).</li> <li>• Experience of teaching children with a range of needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading or developing an initiative or area of the school.</li> <li>• Commitment to school life beyond the classroom.</li> </ul>
<b>Personal Qualities and Relationships</b>	<ul style="list-style-type: none"> <li>• Ability to relate very well to children in a variety of situations, including the classroom.</li> <li>• Excellent team working skills.</li> <li>• Flexible.</li> <li>• Approachable and friendly.</li> <li>• Good time management skills.</li> <li>• Self motivated.</li> <li>• Excellent communication skills.</li> <li>• Excellent attendance record.</li> </ul>	<ul style="list-style-type: none"> <li>• Good sense of humour.</li> <li>• Enthusiasm and dynamism to inspire others.</li> </ul>
<b>Knowledge, Understanding and Skills</b>	<ul style="list-style-type: none"> <li>• Knowledge of how children learn.</li> <li>• Reflective practitioner.</li> <li>• Thorough knowledge of the initiatives in education.</li> <li>• Co-operation with relevant agencies to improve outcomes for children.</li> <li>• Excellent teaching and learning skills, including the use of ICT to improve learning.</li> <li>• The ability to differentiate lessons effectively to meet the needs of all learners.</li> <li>• Knowledge of Safeguarding and Child Protection procedures and methods of safeguarding young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Expertise in a specific subject area.</li> </ul>