

An Invitation to Join Our Team

Class teacher for our Specialist Resource Provision

Required from: September 2024 (or as soon as possible after this date)

Pay Scale: TMS

Full Time



A very warm welcome to our lovely school.

Dear Candidate,

Thank you for showing an interest in this position. We welcome applications from qualified teachers for the position of Resource Provision teacher at Water Orton Primary School.

The role is offered as a one year temporary role initially and is as a result of a significant increase in demand for places in the provision and therefore, the need for an additional teacher.

Water Orton Primary School is an inclusive and nurturing school. It is a happy and caring environment where every individual is valued and where pupils are motivated to achieve their potential.

Based in North Warwickshire we have a striking new school building and school grounds that are full of potential. We have a diverse group of staff and Governors, each with a wide range of skills and expertise, making up a supportive team. They go over and above to provide for all pupils and to care for the whole Water Orton Primary School community. There is always someone who can help you at Water Orton!

Our pupils are a privilege to care for and teach because they are happy, polite and very keen to learn. They are proud of their school and want it to 'Be the Best it Can Be.

Have a look at our website <https://www.waterortonprimaryschool.co.uk/> to get a flavour of our school and to find out what it is like to work at Water Orton Primary School.

Evergreen is a specialist provision designed to support children with Communication and Interaction needs. It is an 12-place provision (currently full and expanding) with pupils currently ranging from children in year R to children in year 5.

Evergreen is housed in a purpose-built area of our school grounds. It has great facilities, access to outside space and the staff retain strong links with the team in the mainstream school.

The successful candidate will be well supported in the provision by the experienced, knowledgeable and committed Evergreen staff, including the current Evergreen Teacher.

They will work within the wider school SEND team which includes the SENDCO, Intervention Manager and a wealth of experienced teaching and support assistants.

They will work with staff, parents and other professionals to improve the outcomes and life chances for children and their families.

The successful candidate should be willing and able to lead a curriculum subject for the whole school. Please state your curriculum interests in your application.

We are seeking to appoint to this role as soon as possible however, strong candidates who are currently in post and as a result, unavailable until October are strongly encouraged to apply.

Key Requirements

Essential criteria for the successful candidate are:

QTS status

Recent experience of teaching in a mainstream Primary School

Up to date knowledge of Local Authority and National expectations for SEND including the SEND Code of Practice.

Knowledge of EHCPs and their implementation

An in depth understanding of how to support pupils with communication and interaction difficulties, including those on the Autistic Spectrum.

We are looking for an individual who is:

A resilient team player who can work alongside the experienced team.

An exceptional practitioner who can develop and maintain working relationships with families (parents/carers, children/young people) enabling them to use their own strengths and skills to bring about change without creating dependency.

Committed to safeguarding and promoting the welfare of children and young people.

Enthusiastic and motivated, with high expectations for all learners.

Committed to equal opportunities and securing good outcomes for all pupils.

Approachable, positive and committed to working with the whole school community.

For a full list of the role's responsibilities and the requirements for a successful candidate, please read the attached job description and person specification below.

Information on How to Apply

To apply for the role of Resource Provision Teacher – Evergreen at Water Orton Primary School, please complete the attached application form and include within this a statement outlining how you meet the person specification.

The closing date for applications **is Friday 12th July at 6pm** and interviews are planned to take place during the following week.

Applications should be sent by e mail to Emma Smith on smith.e1@welearn365.com

We very much look forward to hearing from you. Good Luck!

Mrs. Emma Smith



Headteacher

JOB DESCRIPTION: WATER ORTON PRIMARY SCHOOL

Job Title/Post: Class Teacher (Evergreen Resource Provision – 1 year temporary)

Salary: TMS

Responsible to: The Headteacher

Responsible for: Pupils and support staff

CLASS TEACHER – Teacher Main Scale

This job description should be read in conjunction with Part 12 of the STPCD (and annex 1 to the STPCD for post-threshold standards) as well as the QTS professional standards.

Job Purpose:

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- have a working knowledge of:
 - the national conditions of employment for schoolteachers as set out in the current copy of the School Teachers' Pay and Conditions Document
 - the national standards for Qualified Teacher Status.

Duties:

The Class Teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the Headteacher and staff;
- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- report to parents on the development, progress and attainment of pupils;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;
- take part in and contribute to meetings that relate to teaching/curriculum; cooperate with and, where appropriate, advise the head teacher and other colleagues in the review, development and management of a curriculum subject in the Primary Phase.
- communicate and co-operate with specialists from outside agencies;
- plan for, organise and direct the work of support staff within the classroom;
- participate in the performance management system for the appraisal of their own performance, or that of other teachers;

Post-threshold expectations:

- provide a role-model for teaching and learning
- make a substantial and sustained contribution to the raising of pupil standards and contribute effectively to the work of the wider school team.

Main specifications for the post of Teacher MPS

	Essential Criteria	Desirable Criteria
QUALIFICATIONS	<p>Qualified Teacher Status</p> <p>Degree, PGCE, BA ed, or equivalent</p> <p>Enhanced DBS disclosure and suitability to work with young people</p> <p>Successful, references and health check</p>	<p>Other relevant educational qualifications or certified Professional Development</p> <p>Any non-educational qualifications which may be relevant (E.g. First Aid)</p>
KNOWLEDGE & EXPERIENCE	<p>Experience of / training in teaching in either EYFS, KS1, or KS2</p> <p>An understanding of what constitutes outstanding, inclusive, education and how to achieve good progress in learning</p> <p>A secure understanding of high quality questioning, marking and assessment</p> <p>A sound knowledge of assessment & moderation</p> <p>A sound awareness and an emerging personal philosophy of current educational strategy, policy & issues</p> <p>The ability to complement existing members of staff to provide a well-balanced, effective team</p> <p>Commitment to, or experience of working closely with parents and other staff</p> <p>An in depth understanding of how to support pupils with communication and interaction difficulties, including those on the Autistic Spectrum.</p>	<p>Broader experience of working with children in the wider primary age range</p> <p>Experience of SATs</p> <p>Experience of teaching in mixed-age classes</p> <p>Evidence of achievements other than education (working with youth groups etc)</p> <p>An ability to lead and manage an area of the Curriculum</p>
SKILLS AND ABILITIES	<p>Excellent teaching skills. Evidence or reference to your ability to demonstrate this</p> <p>High quality feedback and assessment skills</p> <p>An ability to work co-operatively and supportively as a committed member of a team, being motivated & motivating others</p> <p>High levels of inter-personal skills: good written and oral communication and an ability to relate to others</p> <p>Creativity, with an ability to relate to, motivate, nurture and inspire children</p> <p>Good behaviour-management strategies</p> <p>Confidence and enthusiasm for ICT as well as very good computing skills</p>	<p>Specific curricular expertise which would be used to extend the learning of your class and would benefit the wider school as part of a club or additional activity.</p>
OTHER QUALITIES	<p>Confidence to integrate quickly,</p> <p>A positive, enthusiastic approach with high expectations for pupils, staff and self</p> <p>Ability to rapidly engage with and motivate children to perform at a high level of achievement</p> <p>Loyalty and professional respect for the school, its leadership & its aims</p> <p>A willingness to work effectively with all members of the school team & community</p> <p>Patience, care, tact, emotional literacy, integrity & tenacity, reliability, punctuality & good time management</p> <p>A willingness to follow advice/ guidance/ instructions and take on new challenges</p> <p>Initiative, independence good organisational skills - The ability to make good, well-thought through decisions</p>	<p>Humour and perspective</p> <p>Wider experiences and interests</p> <p>An aspiration to develop professionally. Willingness to complete individual professional development and contribute to whole school development</p>