

# MURRAY PARK SCHOOL



## APPLICANT INFORMATION PACK

**TEACHER FOR ALTERNATE PROVISION (PERMANENT)  
TLR 2C £2,873 FOR LEADING OFF-SITE 'BRIDGE'**

APPLICATION DEADLINE:

THURSDAY 19<sup>TH</sup> MAY 2022 (9AM)

INTERVIEW DATE:

THURSDAY 26<sup>TH</sup> MAY 2022

START DATE:

SEPTEMBER 2022

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Recruitment Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)

# OUR HEAD TEACHER



MRS N. CALEY

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. NQTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.



“As a new member of the Murray Park team I was warmly welcomed by the entire school community, students, colleagues and parents alike. We really are proud to be here”. (Mr Hagen - AHT KS3 Achievement)





# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.



In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.



Every child at Murray Park School is equipped to become a well-qualified and successful young person.

*"The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them, gives me a reason to smile every day." (Miss Dodd - Head of Mathematics)*



# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

We cater for approximately 1030 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference. Please provide an email address for your referees so that we can contact them.

*Please email your completed application form and letter of application to [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk) or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.*

*"The School has continuously supported me with my career development. If you wish to challenge yourself to develop as a leader then Murray Park School is the place for you." (Mr Gregory - AHT KS4 Achievement)*



# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered. In recent years we have raised the profile of staff well-being by establishing the following initiatives to ensure that our staff are happy in their workplace.

- Opportunity to work from home where possible.
- Latest laptops issued to all staff.
- Live marking policy.
- Designated, trained mental health leader.
- Staff social events.
- Staff sports events.
- Meal allowance for lunch duty staff.
- Meeting free weeks throughout the year.
- Bespoke CPD opportunities.
- Opportunity for all staff to complete mental health awareness course.
- Duty timetable to reflect teacher workload.
- Robust behaviour system to support staff.
- Alternative provision

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce.

This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

Recruitment Policy

These documents can be found using following the link:  
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way” (Miss Bunting - NQT Science)





# DEPARTMENT INFORMATION

## Alternative Provision

Murray Park School is a highly inclusive school. We go to great lengths to ensure every child can and does succeed in education. As part of our provision we have developed The Bridge, a small, specialised unit for those students at risk of exclusion, or where pupils with additional needs, such as anxiety, behavioural issues or learning difficulties, could be taught in smaller groups. We have also developed our Bridge off-site centre, this is based close to the school.



The aim of the unit is reintegration for those students who can cope - they will leave armed with strategies to help them deal with their areas of difficulties and courses are available in anger management, resilience, behaviour and self-esteem. We support students who access our alternative provision, promoting a learning environment that supports high expectations, and delivering bespoke provision to meet the needs of individuals.

The pupils attending The Bridge provisions do so with a personalised package in place which is individual to their needs, some students attend for a short period of time and are then reintegrated back in to their mainstream lessons. They may receive all their lessons in The Bridge, where the teachers from mainstream deliver the lessons, or they go back into the main school setting with additional support.

As part of our alternate provision unit we also develop, organise and deliver small group and intervention packages, events and initiatives, this includes our fantastic community garden which has helped students engage positively in outdoor learning and has given them opportunities to work with the local community in developing this project.



We also introduce our students to the world of work and the different and exciting opportunities that are available to them, by linking lessons to the workplace and giving pupils the opportunity to learn from employers about professions and the skills that are valued in society. Students take part in visiting places of work in order to develop the skills needed when considering their next stage of life after Murray Park.

“ Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be”  
(Mr Holland - PE)



# JOB ADVERT

## Teacher for Alternative Provision (permanent) with TLR for leading the off-site 'Bridge' provision

**Salary:** Main Pay Scale/UPS plus TLR 2C £2,873

**Responsible to:** Alternate Provision Lead

**Framework:** To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is seeking to appoint a full time and enthusiastic KS3/4 teacher to join our alternative provision team, this role will be based at our off-site Bridge provision. The successful candidate would be joining a strong, hard-working team which is committed to achieving excellence and in which a creative approach to teaching and learning is strongly encouraged. We are ambitious for our students and we are seeking to appoint staff who can bring the right blend of flexibility, commitment, energy and vision. We welcome applications from teachers with ideas, enthusiasm and strong teaching ability of a variety of subjects, who can work within the diverse demands of the department whilst maintaining its recognised strengths and attributes.

The post is suitable for experienced teachers and the school is fully committed to supporting staff with CPD. The person appointed will have:

- A passion for pupil progress at KS3/KS4
- High standards and expectations
- Highly developed interpersonal skills
- A commitment to team work
- A positive outlook
- A good knowledge and experience of working with children with additional needs

### How to Apply

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online.

Interviews are likely to be on site with key worker students.



# ROLES AND RESPONSIBILITIES

## Duties as a Classroom Teacher:

- Teaching a range of subjects in our Alternative Provision resource centres
- Planning structured lessons that meet the needs of individual students with additional needs
- Sharing plans and teaching resources with colleagues and liaising with Heads of Department
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies
- Reporting on pupils as required by the school policy and national curriculum requirements
- Using school procedures to maintain your teaching area/s to a standard that motivates disadvantaged pupils and meets health and safety requirements
- Following safe working practices in all your teaching and duty situations
- Tutoring students on an individualised basis

## Key Tasks:

- To be responsible for teaching delivered across the key stages within the provision
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy
- To monitor progress, attendance and behaviour of students and report to parents in line with school procedures for recording and reporting
- To set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy
- To attend departmental meetings, general school meetings and parents' meetings as appropriate
- To be responsible for the development and completion all paperwork linked to the students within the provision
- To coordinate and oversee all intervention packages delivered at the offsite provision
- To be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations
- To fulfil a nurturing role and liaise with the SENDCO, Assistant SENDCO and Alternative Provision Lead
- To be aware of, and support, A.C.E provision in order to secure positive outcomes and post-16 destinations for all students
- To participate in relevant INSET to enhance teaching effectiveness
- To provide high quality extra-curricular provision, including trips and visits to motivate and inspire young people to be interested in issues in our world
- To line manage and undertake Performance Management Reviews with your team
- To identify and take appropriate action in issues arising from data, systems and reports, setting deadlines and reviewing progress on the action taken
- To ensure the effective operation of Quality Assurance systems
- To share good practice and fully participate in meetings and Teach Meet sessions

This post is appropriate for an outstanding teacher with experience of KS2/KS3/KS4 and/or teaching in an alternative provision.

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.





# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>		
Relevant Degree and Qualified Teacher Status	✓	
<b>Knowledge</b>		
Full working knowledge and experience of the KS2 and/or KS3 national curriculum	✓	
Knowledge and experience of teaching GCSE		✓
A track record of outstanding teaching	✓	
Evidence of relevant continued professional development over the last three years	✓	
<b>Skills and abilities</b>		
To motivate students	✓	
To work as part of a team	✓	
To use own initiative	✓	
The ability to work under pressure	✓	
Well-developed inter-personal skills	✓	
Experience of working with disadvantaged students		✓
Strong ICT skills for teaching and learning	✓	
Experience of working in Alternate Provision		✓
An understanding of a strong safeguarding culture for children	✓	
Strategic planning skills to produce and drive an action plan that places the internal alternative provision at the centre of the school's SEND work	✓	
<b>Personal Qualities</b>		
A positive outlook, well-motivated, enthusiastic & energetic	✓	
Commitment to improvement/staff development	✓	
The desire to succeed	✓	
Good attendance and punctuality record	✓	
A good sense of humour	✓	
Commitment to supporting the full life of the school	✓	
Professional appearance and manner	✓	
Enhanced Criminal Record check (School will apply for this on behalf of the successful candidate)	✓	





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,  
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

"PROUD TO BE HERE"



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