



## **Person Specification for:** **Connected Provision Teacher**

**Scale:** Teacher pay scale + SEN points dependent on experience / training

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree or equivalent</li> <li>• Commitment to continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Recent, relevant INSET</li> <li>• Qualification in SEN and / or relevant experience</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Teaching in a range of subject areas</li> <li>• Teaching students with SEND/SEMH</li> <li>• Knowledge of the Code of Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinating a subject specialism</li> <li>• Teaching in special and mainstream</li> </ul>
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Knowledge and understanding of annual review procedures</li> <li>• Understanding of Individual Education Plans</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>• Ability to provide a rich, stimulating learning environment</li> <li>• Ability to differentiate materials to meet the needs of identified students</li> <li>• Knowledge of National Curriculum requirements, including assessment</li> <li>• Ability to plan programmes of work to meet individual needs</li> <li>• Commitment to safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of being a subject co-ordinator</li> <li>• Knowledge and experience of The National Numeracy and Literacy Strategies</li> </ul>
Relationships: Children	<ul style="list-style-type: none"> <li>• Ability to inspire children through your teaching styles</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of safeguarding procedures</li> </ul>



# Isebrook School

Where the impossible becomes possible



Other Teachers/Staff Members	<ul style="list-style-type: none"> <li>• Able to build positive, supportive relationships with all pupils</li> <li>• Evidence of the ability to create a happy, challenging and effective learning environment</li> <li>• Ability to select appropriate resources and make them accessible to children</li> <li>• Evidence of working effectively as a member of a team</li> <li>• Evidence of working collaboratively in the preparation and implementation of teaching plans</li> </ul>	
Parents/Agencies	<ul style="list-style-type: none"> <li>• Recognition and understanding of the importance of partnership with parents/carers and agencies</li> <li>• Ability to build and sustain partnership relationships with parents/carers</li> </ul>	
Personal Characteristics	<ul style="list-style-type: none"> <li>• Commitment</li> <li>• Enthusiasm</li> <li>• Humour</li> <li>• Flexibility</li> <li>• Sensitivity</li> <li>• Integrity</li> <li>• Vigour</li> <li>• Resilience</li> </ul>	
Other	Good attendance record and emotional resilience	<p>A clean driving licence (3 years)</p> <p>MiDAS driving test / willingness to take MiDAS minibus driving test</p>

***Isebrook School is committed to safeguarding children, promoting the welfare of all students, and expects all staff to share this commitment***