

PERSON SPECIFICATION

Nursery Teacher – EYFS Nursery Provision (26 Place Nursery)

Part Time | M1–M2

Elloughton Primary School

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Degree qualification • Good standard of spoken and written English 	<ul style="list-style-type: none"> • Additional EYFS or SEND qualifications/training • Paediatric First Aid qualification 	Certificates Application
Experience	<ul style="list-style-type: none"> • Experience of working within an EYFS setting • Experience planning and delivering high-quality learning experiences within the EYFS Framework • Experience creating engaging and enabling learning environments • Experience building positive relationships with children and families 	<ul style="list-style-type: none"> • Experience teaching within Nursery provision • Experience supporting children with SEND • Experience working collaboratively within an established EYFS team • Experience supporting successful transition into Reception 	Application Interview References
Knowledge & Understanding	<ul style="list-style-type: none"> • Strong understanding of child development and the Early Years Foundation Stage Framework • Understanding of communication and language development in the early years • Understanding of the Characteristics 	<ul style="list-style-type: none"> • Understanding of sustained shared thinking and high-quality adult interaction • Knowledge of continuous provision and enabling environments • Knowledge of effective early phonics and language 	Application Interview

	<p>of Effective Learning and child-led learning</p> <ul style="list-style-type: none"> • Knowledge of effective safeguarding and child protection procedures • Understanding of inclusive practice and meeting the needs of all learners • Understanding of the importance of creating strong foundations for future learning 	<p>development</p> <ul style="list-style-type: none"> • Knowledge of current EYFS research and best practice 	
Teaching & Learning	<ul style="list-style-type: none"> • Ability to create engaging, inspiring and language-rich learning opportunities • Ability to support children's independence, confidence and curiosity through purposeful play • Ability to observe, assess and respond to children's next steps in learning • Ability to create a nurturing and emotionally secure learning environment • Ability to adapt teaching to meet the needs of all learners 	<ul style="list-style-type: none"> • Ability to create high-quality provocations and invitations to learn • Ability to lead and contribute to the continual development of EYFS provision 	Interview Application
Skills & Abilities	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Ability to build warm, professional and positive relationships with children, families 	<ul style="list-style-type: none"> • Good ICT skills to support learning and assessment • Ability to contribute creatively to whole-school EYFS development 	Interview References

	<p>and colleagues</p> <ul style="list-style-type: none"> • Ability to work collaboratively as part of a supportive team • Ability to use initiative and contribute positively to school life • Strong organisational skills and ability to manage workload effectively • Ability to contribute to engaging indoor and outdoor learning environments • Willingness to support outdoor learning and Forest School experiences 		
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Passionate about Early Years education and child development • Reflective and committed to continual professional development • High expectations for all children • Caring, nurturing and emotionally attuned • Enthusiastic, proactive and adaptable • Calm, patient and resilient • Commitment to safeguarding and promoting the welfare of children • Willingness to fully immerse 	<ul style="list-style-type: none"> • Creative and imaginative approach to teaching and learning • Positive sense of humour and enthusiasm for collaborative working 	<p>Interview References</p>

	themselves in the life of the EYFS provision		
Professional Responsibilities	<ul style="list-style-type: none"> • Commitment to maintaining confidentiality and professionalism at all times • Commitment to working collaboratively with colleagues, parents and external professionals • Willingness to engage with school improvement priorities and wider school life 	<ul style="list-style-type: none"> • Willingness to lead or contribute to wider EYFS initiatives 	Interview

Additional Statement

The successful candidate will play a key role within our Nursery provision, supporting children to develop confidence, curiosity, independence and a lifelong love of learning. The role requires a reflective and highly skilled Early Years practitioner who understands the importance of meaningful interactions, enabling environments and strong relationships in shaping children’s early experiences.

The post holder may be required to undertake duties commensurate with the general nature and level of responsibility of the post. Duties may vary over time according to the needs of the school.