

JOB DESCRIPTION

Nursery Teacher (EYFS Nursery Provision – 26 Place Nursery)

Part Time | M1–M2

Elloughton Primary School

Job Purpose

To lead high-quality teaching and learning within our Nursery provision, creating a nurturing, inspiring and enabling environment where every child feels safe, valued and motivated to learn.

The successful candidate will play a key role in supporting children to develop strong foundations for future learning through meaningful interactions, purposeful play, exploration and high-quality early years practice.

Working alongside an experienced and supportive EYFS team, the Nursery Teacher will foster children's curiosity, communication, confidence and independence while ensuring all children are supported to thrive socially, emotionally and academically.

The role requires a reflective and ambitious practitioner who understands child development and is committed to delivering exceptional Early Years education rooted in strong relationships, enabling environments and responsive teaching.

Main Duties and Responsibilities

Teaching and Learning

- Plan and deliver high-quality learning experiences in line with the Early Years Foundation Stage Framework.
- Create a stimulating and language-rich environment that promotes curiosity, creativity, exploration and independence.
- Support children's learning through purposeful play, sustained shared thinking and meaningful first-hand experiences.
- Promote the Characteristics of Effective Learning through engaging and responsive teaching approaches.
- Support children to become confident, resilient and enthusiastic learners.
- Deliver high-quality interactions that extend children's language, thinking and understanding.

- Promote children's communication and language development through storytelling, conversation, imaginative play and rich vocabulary experiences.
- Support children's early development in literacy, mathematics and personal, social and emotional development.
- Adapt teaching and provision to meet the needs of all learners, including children with additional needs and SEND.

Assessment and Child Development

- Observe, assess and respond to children's learning and development in order to plan appropriate next steps.
- Use observations and assessment information to inform planning and provision.
- Maintain accurate and meaningful records in line with school expectations.
- Monitor children's progress and identify any emerging needs or barriers to learning.
- Work collaboratively with the EYFS Leader, Inclusion Manager and external professionals where appropriate.

Learning Environment and Provision

- Create and maintain engaging indoor and outdoor learning environments that inspire imagination, investigation and discovery.
- Develop high-quality continuous provision that promotes child-led learning and independence.
- Carefully plan provocations and invitations to learn that encourage curiosity, problem-solving and creativity.
- Support high standards of presentation, organisation and care within the learning environment.
- Promote outdoor learning opportunities, including Forest School and all-weather provision.

Relationships and Pastoral Care

- Build warm, nurturing and professional relationships with children, families and colleagues.
- Promote children's emotional wellbeing, confidence and sense of belonging.
- Establish positive relationships with parents and carers to support children's development and transition into school life.
- Encourage positive behaviour through calm, consistent and emotionally responsive approaches.
- Support children's personal development, independence and self-care skills.

Teamwork and Professional Responsibilities

- Work collaboratively as part of the EYFS team to ensure consistency and continuity across the provision.
- Contribute positively to the continual development of the EYFS curriculum and environment.
- Attend staff meetings, training and professional development opportunities as required.
- Demonstrate professionalism, confidentiality and a commitment to safeguarding at all times.
- Contribute positively to the wider life and ethos of the school.
- Reflect on practice and engage with ongoing professional learning and development.

Safeguarding Responsibilities

Elloughton Primary School is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be expected to:

- Safeguard and promote the welfare of all children.
- Follow safeguarding and child protection procedures at all times.
- Maintain appropriate professional boundaries.
- Report any concerns in line with school policy.

This post is subject to an enhanced DBS check and satisfactory references.

Reporting To

EYFS Leader and Senior Leadership Team

Working Pattern

Part Time

M1–M2 Pay Scale

We Are Looking For Someone Who:

- Is passionate about Early Years education and child development.
- Understands the importance of creating strong foundations for lifelong learning.
- Has high expectations for all children.
- Creates engaging, inspiring and communication-rich learning environments.
- Understands the importance of high-quality adult interaction and sustained shared thinking.
- Values curiosity, creativity, exploration and child-led learning.
- Is reflective, proactive and committed to continual improvement.
- Thrives as part of a collaborative and supportive team.
- Is willing to fully immerse themselves in the life of our EYFS provision.

This is an exciting opportunity to join a highly aspirational and nurturing Early Years team committed to creating exceptional learning experiences for every child.