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**Person Specification – Key Stage 2 Teacher**

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| **Areas of****responsibility** | **Requirements****Essential criteria are in bold**Desirable Criterial  | **Measurement** |
| **A** | **T** | **I** | **D** |
| **Qualifications** | **Qualified Teacher Status.****or****Teaching qualification recognised by the DfES.** | 🗸🗸 |  |  | 🗸🗸 |
| **Knowledge** | **Knowledge and understanding of the National Curriculum for Key Stage 1 and 2**Knowledge of the Early Years Foundation Stage Statutory Framework**Effective understanding of how to use ICT to support learning** **Principles of Assessment for Learning and a commitment to effective assessment****Understanding of monitoring, recording and reporting of pupil progress**Knowledge of the statutory assessments in the primary school**Inclusion and strategies for engaging all**Knowledge of the implications of the Code of Practice for Special Educational Needs for teaching and learningFull working knowledge of relevant polices/codes of practice/legislation for the primary school**A range of behaviour management strategies****The requirement and responsibility to safeguard children in primary school** | 🗸🗸🗸🗸🗸🗸🗸🗸🗸🗸🗸 | 🗸🗸🗸🗸🗸🗸🗸🗸🗸🗸🗸 | 🗸🗸🗸🗸🗸 |  |
| **Skills/Abilities** | **An excellent and effective class teacher**.**Ability to implement and oversee the practice of our agreed school policies.****An excellent communicator who can communicate effectively at different levels, both orally and in writing.****Ability to establish good relationships with governors, staff, parents, pupils and the wider community****Ability to lead and direct support staff**Experience and knowledge of leading INSET for staff. | 🗸🗸🗸🗸🗸🗸 | 🗸🗸🗸🗸🗸🗸 | 🗸🗸 |  |
| **Personal Qualities** | Practising Catholic**Willing to support the Catholic ethos and identity of the school****Ability to communicate effectively with colleagues to ensure continuity of provision for pupils.****Sensitive to the needs of pupils, parents and the community.****A willingness to accept and effect change.****A positive attitude.****Good interpersonal skills****A team player****Passionate about the educational entitlement for all pupils and the power of change that education has** | 🗸🗸🗸🗸🗸🗸🗸🗸 | 🗸🗸🗸🗸🗸🗸🗸🗸 | 🗸 | 🗸 |
| **Experience** | **Evidence of successful teaching.****Evidence of successful experience of:****teaching pupils in KS2,****teaching a number of subjects of the National Curriculum****Skills in using ICT.**Successful experience of teaching the full national curriculum across a range of year groupsLeading extra-curricular activities.Leading educational visitsEvidence of successful experience of subject leadership across the primary range. | 🗸🗸🗸🗸🗸🗸🗸 | 🗸🗸🗸🗸🗸🗸🗸 | 🗸🗸🗸 | 🗸🗸 |
| **A: Application T: Tasks I: Interview D: Documentary evidence** |