John Harrox Primary School Person Specification: Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of and commitment to continuous professional development opportunities
Experience	The Class Teacher should have experience of: Delivering at least good teaching at a primary phase	In addition, the Class Teacher may have experience of: • teaching across the whole primary age range • working in partnership with parents
Knowledge and understanding	 The Class Teacher should have knowledge and understanding of: the National Curriculum and its application the monitoring, assessment, recording and reporting of pupils' progress the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection the positive links necessary within school and with all its stakeholders strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range a range of effective teaching and learning styles 	In addition, the Class Teacher may also have knowledge and understanding of: • The links between schools, and the wider community especially to enhance the curriculum • Experience of administering KS2 statutory assessment procedures
Skills	The Class Teacher will be able to: • develop good working relationships within a team ensuring good communication is maintained • be a good classroom practitioner	Curriculum expertise/specialism in: geography , history

Personal characteristics	 have high expectations and standards set high behaviour expectations and have effective behaviour management strategies in accordance with school policies establish and develop close relationships with parents, governors and the wider community communicate effectively (both orally and in writing) to a variety of audiences be creative in the provision of a happy, challenging engaging and effective learning environment use effectively a variety of teaching and organisational styles and resources including ICT which inspires and motivates develop and maintain good professional relationships and contribute positively to curriculum development the ability to contribute to a specific curriculum area or areas Approachable Committed 	The ability and desire to contribute to an extra- curricular area
	 Enthusiastic Calm Flexible Well-organised A desire to learn and for professional development 	
PRE EMPLOYMENT CHECKS	Satisfactory pre-employment checks to include:	

In addition to assessing the candidates' ability to perform the duties & responsibilities associated with the post, the interview will also explore issues relating to safeguarding & promoting the welfare of the students.