PERSON SPECIFICATION – Brandlehow School

KS1/2 CLASS TEACHER - September 2025

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|  | ESSENTIAL | DESIRABLE |
| INITIAL QUALIFICATIONS | * Teaching Degree or Degree and PGCE * Qualified Teacher Status |  |
| FURTHER QUALIFICATIONS/  PROFESSIONAL DEVELOPMENT | * Recent relevant in-service training in current educational practice for KS1/2 * English *and* Maths to GCSE (or equivalent) with A-C grades | * Post graduate degree or evidence of further study * Examples of additional specialist training in any area relating to education/wellbeing/welfare of children |
| EXPERIENCE | * Successful teaching practice in the relevant Key Stage (if an ECT) * Experience of teaching within the keys stage for which applying | * Successful teaching practice and confidence to in EY, KS1 and KS2 |
| SKILLS AND ABILITIES | * Understanding of the National Curriculum and a commitment to the highest standards of teaching and learning * Consistently good and better classroom practitioner * The ability to plan, monitor, evaluate and review pupils’ progress * Excellent classroom management * The ability to use technology effectively in the classroom * The ability to share good practice with other staff * The ability to work collaboratively and effectively in a team with staff, governors and parents * A high level of written and oral communication skills | * Expertise or specialism in particular curricular or extra-curricular area * Confidence in monitoring pupils’ progress and being able to evidence the impact of this on their success |
| OTHER | * Awareness and understanding of Child Protection issues and Safeguarding practices * A commitment to involve parents, governors and the community in the work of the school * Promotion of positive behaviour strategies and constructive handling of problems * An awareness, understanding and commitment to equal opportunities | * Experience of following procedures in relation to child protection issues |
| CHARACTERISTICS | * Enthusiasm, determination and drive to inspire others to achieve high standards * An appetite and stamina for challenging work * A solution focussed mindset and determined “no-excuses” approach to raising standards * A lively, creative and good-humoured approach to all aspects of working in a school | * A keen interest in progression and aim to take on leadership opportunities in the future |