

## Person Specification

POST: Teacher

The person appointed will provide evidence of the skills, abilities, knowledge, experience and qualifications required to perform the role in relation to working with children.

	Essential	Desirable	Method of Assessment
<b>Qualifications</b>	Qualified teacher status with a degree in a subject related to the curriculum area.		All points application form/interview
<b>Experience</b>	<p>Recent experience of teaching KS3 and KS4</p> <p>Experience of supporting students of differing abilities and backgrounds</p> <p>Evidence of the use of new technologies to improve teaching and learning.</p> <p>Evidence of the effective use of Assessment for Learning in engaging learners as partners in their learning.</p> <p>Experience in the effective use of a wide range of teaching methodologies.</p>		All points application form/interview
<b>Abilities</b>	<p>Ability to meet the National Professional Standards for Teachers</p> <p>Excellent administration and organisational skills</p> <p>Excellent information and communication technology skills</p> <p>Ability and commitment to ensure all students achieve their best and challenging targets</p> <p>Knowledge and understanding of current and emerging curriculum and qualifications reform and innovation.</p> <p>Ability to contribute to the development of literacy, numeracy and communication skills in all our students.</p> <p>Ability to motivate and inspire students to learn.</p> <p>Ability to contribute to a collective vision and shared purpose.</p> <p>Ability to successfully organise and manage learning resources.</p>	An understanding of the changing school environment and national issues	All points application form/interview

	<p>Ability, knowledge and commitment to safeguard the welfare of children.</p> <p>Ability to communicate effectively with and develop positive relationships and personal boundaries with children, young people, parents and carers.</p> <p>Ability to demonstrate emotional intelligence and resilience in working with challenging behaviours.</p> <p>Ability to work as an effective member of a team of teaching and support staff</p> <p>Ability to organise and manage workload and meet deadlines</p> <p>Ability to demonstrate high personal and professional standards</p>		
<b>Commitment</b>	<p>Evidence of a commitment to own professional development.</p> <p>A commitment to raising achievement across the whole age and ability range</p> <p>Commitment to collaborate and celebrate good practice</p>		All points application form/interview