Class Teacher (MPR/UPR) – Person Specification



Criteria	Qualities	Essential (E)/ Desirable (D)
Qualifications and Experience	 Qualified teacher status (QTS) Degree Successful primary teaching experience Experience of leading a curriculum area across a whole school Teaching experience across the entire primary phase Evidence of outstanding teaching ability 	• E • E • D • D • D
Skills and knowledge	 Knowledge of the National Curriculum Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils, parents and other staff Knowledge of guidance and requirements around safeguarding children Knowledge of effective behaviour management strategies Good ICT skills, particularly using technology to support learning Effective communication and interpersonal skills, including written and verbal 	•E •E •E •E •E •E •E •E
Personal qualities	 A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school High expectations for children's attainment and progress Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality To be an excellent role model for all 	•E •E •E •E •E •E