

Teacher Job Description

Establishment: Hathersage St. Michael's CE (A) Primary School

Responsible to: Headteacher, Assistant Headteachers and Governors

Job Title: Class Teacher

Salary Scale: Class Teacher's Pay Scale

Working Time: Full Time as specified in the School Teacher's Pay and Conditions document

CRB Disclosure Level: Enhanced

Hathersage St. Michael's C of E(A) Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

As a minimum the Teacher will fulfil the professional duties set out in the current School Teachers' Pay and Conditions Document and the National Standards for Qualified Teacher Status.

They shall also undertake any professional duty requested by the Head Teacher where this is commensurate with qualifications and working in an appropriate role.

In addition to the General Professional Duties set out in paragraphs 37-40 of the School Teachers Pay and Conditions document, the following duties are attached to the post:

Purpose of the Job

To inspire all children to reach their potential

To support and drive the ethos, aims and values of our Church of England school

To be responsible for a class in the school

To coordinate at least one area of responsibility across the whole school

School Ethos:

To foster the C of E school's ethos, aims and values

To promote the school and celebrate its success at every opportunity.

To promote positive images of our pupils in order to raise self-esteem and self-confidence.

To ensure that all children are happy, confident and successful learners.

To ensure that all children in the class have an equal opportunity to reach, attain and exceed their targets regardless of their ethnicity, ability, gender and social background.

Curriculum Planning:

Help develop and maintain a well- planned, sequential, broad, balanced curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.

Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum

Monitor and evaluate the curriculum offered and review appropriate planning,

assessment, record keeping and reporting procedures, as and when requested.

Ensure efficient use and maintenance of all teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum and encourage independent learning.

Under the direction and guidance of the Senior Management Team, actively contribute to and support the development of one or more specified curriculum area depending upon experience.

To work positively and effectively within teams which may include cross-age groups, curricular, Key Stage teams.

To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential and make excellent progress.

To share and support the school's commitment to provide an all-round outstanding education for all its pupils.

Teaching and Learning

To deliver an appropriately broad, balanced, relevant and inclusive curriculum to all pupils in your care.

Develop effective lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.

Employ a range of engaging and creative teaching and learning strategies and styles to ensure effective learning both indoors and outdoors.

Present appropriately demanding subject content in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.

Ensure the effective deployment of Teaching & Learning Assistant support in the classroom.

Analyse and evaluate children's learning to inform future planning and teaching and learning activities.

Create and maintain an orderly, safe, stimulating and informative classroom environment and ensure that displays in shared areas are maintained to a high standard.

Maintain good practice and implement changes in accordance with developments in educational theory and practice.

Set pupils targets, assess progress and maintain records in accordance with school policy.

To follow school procedures for assessing, recording and reporting on children's achievement and for using this information to recognise progress in report writing and record keeping.

Provide Religious Education lessons based on the Derby Diocesan Syllabus and take responsibility for class and whole school Collective Worship & assemblies, where necessary.

Pastoral Care

Develop positive relationships with all children based on their achievement and promote their general progress and well-being and participation in all aspects of school life.

Maintain a positive approach to child management, supporting the school ethos and policies relating to attendance, punctuality and behaviour and to be a good role model in all aspects of school life.

Consult the Senior Management Team of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.

To follow consistently the School's Behaviour Management policy and liaise with appropriate support staff.

Carry out supervision duties as appropriate

Parental Involvement and Partnership Working

Report appropriately to parents on the needs and progress of their children.

To promote home-school partnerships to encourage families to support their children's learning and respond promptly to queries and concerns.

Play an active role in the general life of the school and support the work of the 'Parents, Teachers and Friends Association (PTFA).

Take on the responsibility for an extra-curricular activity as appropriate.

Uphold the school's well established links with the local community, the church, networking schools, the LA and other external agencies.

Performance Management and Professional Development

Engage actively with the annual Performance Management review process, in accordance with the school's policy.

Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.

Ensure colleagues receive information and feedback on professional development activities undertaken.

Contributing to the school process of self-evaluation and development

To fulfil the agreed tasks allocated in directed time.

This job description is current at the current time, but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirement which are commensurate with the job title and grade.

Agreed by postholder _____

Date _____