**PERSON SPECIFICATION – Teacher**

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| **Quality** | Essential | Desirable |
| Previous teaching experience at EYFS / KS1, either in post or as part of training programme. | \*\*\* |  |
| Knowledge and understanding ofthe monitoring, assessment, recording and reporting of pupils’ progress within the relevant Key Stage. | \*\*\* |  |
| Knowledge and understanding of effective teaching and learning styles and how they can be used to promote, develop and support learning that is creative, memorable and fun. | \*\*\* |  |
| Be able to deploy teaching assistants effectively to ensure high quality teaching and learning, providing support and training where necessary. | \*\*\* |  |
| Be able to set high expectations for themselves and others. | \*\*\* |  |
| Previous experience of subject leadership. |  | \*\*\* |
| An ability to use ICT to enhance teaching and learning. | \*\*\* |  |
| Experience of working with children with Special Needs in a classroom situation. | \*\*\* |  |
| Well-developed communication skills. | \*\*\* |  |
| The ability to work well as part of a team. | \*\*\* |  |
| The ability to be self-motivated. | \*\*\* |  |
| The ability to use own initiative. | \*\*\* |  |
| A lively personality/ good sense of humour. | \*\*\* |  |
| Evidence of participation in developmental training. |  | \*\*\* |
| A commitment to further personal / professional development. | \*\*\* |  |
| Evidence of a variety of out of school interests. |  | \*\*\* |