REQUIREMENTS	ESSENTIAL	HOW IDENTIFIED	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	Experience/training of excellent classroom practice in KS1/KS2	Application Form/Interview/ Reference	Ability to offer extra-curricular activities	Application Form/Interview/ Reference
	Experience of involvement of parents in their children's education and experience of transition between home and school	Application Form/Interview/ Reference	Ability to deliver the new RED programme	Application Form/Interview/ Reference
	Ability to support the Catholic ethos of the school	Application Form/Interview/ Reference	Practising Catholic/Christian	Application Form
QUALIFICATIONS	Degree Qualified Teacher Status	Application form/Certificates	Catholic Certificate in Religious Studies or commitment to obtaining the certificate	Application form/Certificates
	A commitment to continuing professional development	Application Form/Interview	First Aid Qualification	Application form/Certificates
PERSONAL ATTRIBUTES	Effective organisational skills	Application Form/Interview/ Reference		
	Resilience and the ability to work under pressure and to be meet deadlines	Application Form/Interview/ Reference		
	Ability to work effectively and supportively within the team	Application Form/Interview/ Reference		
	A commitment to safeguarding and promoting the welfare of children and young people	Application Form/Interview/ Reference		
	Open-minded and adaptable to changing circumstances and new ideas	Application Form/Interview/ Reference		

KNOWLEDGE & SKILLS	Knowledge of the Early Years Statutory Framework, Phonics scheme and National Curriculum	Application Form/Interview/ Reference	Training in RWI Phonics scheme	Application form
	Knowledge and commitment to safeguarding and promoting the welfare of children and young people.	Application Form/Interview/ Reference	Experience of working with EAL children	Application Form/Interview/ Reference
	Knowledge and understanding of inclusion and strategies for engaging all learners including those with SEND and EAL	Application Form/Interview/ Reference		
	Knowledge of effective teaching and learning strategies	Application Form/Interview/ Reference		
	Knowledge & ability to lead a curriculum area	Interview/Reference		
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	Application Form/Interview/ Reference		
	Ability to write reports, keep accurate records and communicate effectively	Application Form/Interview/ Reference		
	Ability to work well with all stakeholders including colleagues, parents/carers and other professionals	Application Form/Interview/ Reference		

Teacher Person Specification

	Ability to respond flexibly to situations & needs	Application Form/Interview/ Reference	
	Confident and competent in the use of ICT	Application Form/Interview/ Reference	
	Understanding of all National Curriculum areas and assessment of pupil progress	Application Form/Interview/ Reference	
DISCLOSURE OF CRIMINAL RECORD	Declaration of full details of everything on candidate's criminal record.	Application Form (after shortlisting).	
	The successful candidate's appointment will be subject to the Council obtaining an Enhanced Disclosure from the DBS.	DBS (successful candidate only).	