



Person Specification

Post: Teacher in Charge- Addenbrooke's

Location: Addenbrooke's Learning Centre, Pilgrim Pathways School, Addenbrooke's Hospital, CB2 0QC or any other Pilgrim Pathways School location as directed by the headteacher,

The following criteria are appropriate for this post. You must meet the essential criteria in order to be shortlisted for the post and it would be advantageous if you meet the desirable criteria.

Education, Qualifications & Training

Essential	Desirable
Good honours degree in a core subject	SEND qualification
Secondary PGCE or recognised teaching qualification	Higher level qualification in educational field
GCSE grade C or higher in English & Maths	Training in Medical needs education
	Recent mainstream teaching experience
	Teaching in primary curriculum framework
	Training in leadership

Experience & Knowledge

Essential	Desirable
Experienced Secondary teacher with a track record of outstanding practise.	Particular expertise of working in alternative education provision for example, medical needs or SEMH provision
Experience of Leadership at middle or senior level	Leading a team and line management experience
Ability to self-evaluate and formulate strategies to implement and maintain outstanding teaching and learning	A proven track record of school improvement and impact
Ability to work with 11-18 year olds who have a range of medical and educational needs from the engagement model to A-Level	Knowledge of a range of issues relating to education of pupils with physical and mental health needs
Excellent AfL strategies in teaching and learning within a bedside (1:1) and classroom setting	The ability to work jointly with mainstream schools and outside agencies
ICT skills to meet both curricular and administrative needs	The ability to work within a multi-disciplinary team
Thorough knowledge of child protection and safeguarding practices	Experience of working in 1:1 teaching situations
	An interest in an additional curriculum area eg art, ICT, drama, music, basic skills etc

Skills & Attributes

Essential	Desirable
Good observation and listening skills	
Ability to empathise, support and encourage pupils with serious or even life threatening illness	

Ability to report to parents/ carers in a clear, timely and appropriate way	
Ability to respond flexibly to a range of problems	
Ability to monitor pupils' progress and keep accurate records	
Ability to write accurate assessment reports as part of the monitoring of the pupils for the multi-disciplinary team meetings	
Ability to motivate and manage team at a separate site	
Leadership and team working skills	
Ability to hold a vision for the learning culture of your unit which coheres with the whole school vision	
Ability to understand the importance of continuing education and reintegration	
High level of ICT skills to monitor and record pupil data collection	
Clean driving licence	

Professional Qualities

Essential	Desirable
An excellent communicator who is able to work effectively with pupils, parents, colleagues, members of the NHS multi-disciplinary team and outside agencies	
Outstanding classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate pupils	
Ability to establish productive working relationships and work well in a team	
Commitment to equality of opportunity and high aspirations for the achievement of all pupils	
Evidence of commitment to the safeguarding of all young people	
A personal commitment to the continuing development of teaching skills to have a positive impact on pupil outcomes	

Personal Qualities

Essential	Desirable
Maintenance of strict confidentiality at all times	
Completion of full health check as required by hospital	
Organised with good attention to detail	
Good communicator in a range of contexts	
Enthusiasm, energy and personal dynamism	
Approachable, friendly and patient	
Good sense of humour	
Able to prioritise and meet deadlines and to manage their own workload in dialogue with their Line Manager	
High level of integrity, honesty and fairness	
Demonstrates personal enthusiasm for the learning process	

Equal Opportunities

Essential	Desirable
An understanding of equal opportunities and rights of all young people.	
Willingness to provide access to education for all students.	