

Teacher in the Specialist Resource Provision

Location	Woodlands Primary School (Sheffield)
Salary	Teachers' pay scales
Contract term	Full time, 1.0FTE, permanent
Responsible to	Headteacher
Start date	September 2025 or earlier if possible
Closing date	Midnight Sunday 20 April 2025

Mercia Learning Trust

Mercia Learning Trust is a successful partnership of four primary and three secondary schools located in the south-west of Sheffield. Established in 2012, with one secondary school, our trust has grown to serving over 5000 pupils, with 650 staff.

Why do we exist?

- To empower everyone in our communities, especially the most disadvantaged, to succeed.

How do we behave?

- We are kind - showing care and supporting each other.
- We have integrity - doing the right thing and always putting children first.
- We work with diligence - overcoming obstacles and having no excuses.

What do we do?

- We run schools that focus on academic excellence, cultural capital and the development of character.

How will we succeed?

- A culture of excellence – high standards shaped by clarity, not control.
- Academic focus – empowering all children through an exceptional curriculum.
- Purposeful collaboration – relationships built on trust, reducing sub-optimisation and driving collective success.

Our staff are a crucial part of our trust, just like our pupils. We are devoted to recruiting, training, retaining and taking good care of our highly skilled and dedicated team.

Woodlands Primary School

Woodlands Primary School is a 2-form entry primary and nursery for children aged 2-11 in a vibrant South Sheffield community. This popular and over-subscribed school has around 500 pupils. In February 2022, Ofsted graded our school as strongly Good.

The role

As a teacher within the Specialist Resource Provision, you will play a pivotal role in shaping its development and aligning efforts with the school's vision and values.

Working closely with parents and colleagues, you will ensure that every child receives the tailored education they require and deserve. Additionally, you will work as part of a wider team across our trust to create a unique and sector-leading educational experience, driven by a shared dedication to excellence.

To find out more about this unique opportunity please watch [this video](#) from the team. This is a rare and exciting opportunity, visits to the school are strongly recommended before applying for the role.

The candidate

The right candidate will have resilience, flexibility, a commitment to excellence and a real passion for working with children who require a bespoke offer. They will have a drive for developing children's communication and language skills, supporting them on their journey towards becoming independent adults. They will be relentless in supporting children to make small steps of progress and will celebrate each step. They will work in partnership with parents and professionals and will be supported in the role by a committed team, highly skilled curriculum lead, headteacher and our wider trust.

Job description

Purpose

- To empower everyone in our community, especially the most disadvantaged, to be succeed.

Key responsibilities

- Pursue the aims of Woodlands Primary School in a positive manner and promote its ethos.
- Work co-operatively within the whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching.
- Teach pupils according to their individual needs, including the planning and assessment of work.
- Monitor and report individual progress and achievement to others, including parents and carers.
- Implement and maintain the school's policy on discipline and behaviour.
- Support the school's endeavours to meet the needs of its community.
- Plan programmes of work for pupils in co-operation with teaching colleagues within the team, and agreed schemes of work, in order to ensure that all children experience similar learning opportunities.
- Support the development of a bespoke curriculum that supports the progress of children in our Specialist Resource Provision.
- Provide feedback that moves learning forward.
- Ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently.
- Supervise the use of support staff relevant to the Specialist Resource Provision.
- Working in collaboration with the other Specialist Resource Provision teacher.
- Contribute to the provision of a safe and secure learning environment
- Undertake tasks related to the development of the Specialist Resource Provision.

General/other

- Attend and participate in relevant meetings and training as required.
- Take part in activities and events as directed.
- Develop professional, constructive relationships with other agencies, schools and professionals.
- Contribute to the overall development of Newfield School and Mercia Learning Trust, ensuring both operate because of shared and collective responsibility, including, contributing to trust partnership activities to drive school and trust improvement.
- All schools in the Mercia Learning Trust are committed to safeguarding and promoting the welfare of children and young people. Therefore, all employees are expected to share this commitment.
- Be aware of and comply with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities.
- Any other delegated roles as directed by the headteacher.

This job description is current at the date as shown, but in conjunction with the post holder, may be changed by the headteacher to reflect or anticipate changes in the role which are commensurate with the grade and job title

Person specification

Role: Teacher of the Specialist Resource Provision

Attributes	Essential	Desirable	Assessment
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Teaching degree or equivalent (2:1 degree as a minimum is desirable) 	<ul style="list-style-type: none"> • Evidence of further educational study or qualification 	<ul style="list-style-type: none"> • Application • Interview • References
Skills and knowledge	<ul style="list-style-type: none"> • Highly effective communication skills. • Clear commitment to and understanding of child protection matters • Exceptional knowledge of relevant curriculum and frameworks for EYFS and KS1. • Knowledge of current initiatives relating to achievement and inclusion • Ability to create a warm, positive and motivating learning experience for pupils • Knowledge of a range of devices to develop communication and language • Understanding of inclusive practices to meet the needs of all children • Partnership working with parents 	<ul style="list-style-type: none"> • Willingness to contribute to and participate in the wider context of school life 	<ul style="list-style-type: none"> • Application • Interview • References
Experience	<ul style="list-style-type: none"> • Teaching to a full range of age and ability within a primary school • Track record as a successful classroom practitioner across the primary school age and ability range • Evidence of managing and directing a team of associate staff 	<ul style="list-style-type: none"> • Evidence of strong pupil outcomes especially for disadvantaged and vulnerable pupils • Experience of intervention processes to raise achievement • Experience using a range of assessment tools • Previous experience of working within an integrated Resource or Specialist Resource Provision • Experience of working with children with Special Educational Needs and Disabilities 	<ul style="list-style-type: none"> • Application • Interview • References
Personal qualities	<ul style="list-style-type: none"> • Clear understanding of working effectively with the leadership team • Proven record of being transparent, approachable, and accountable • High expectations which motivate and challenge pupils • Ability to receive and act on feedback • Strong attention to detail • Aligned to values of our trust and schools 		<ul style="list-style-type: none"> • Application • Interview • References

How to apply

- All candidates must complete the following application process:
 - submit an application form via <https://www.eteach.com/careers/merciatrust>
- We do not accept CVs or council forms.
- After your application has been submitted:
 - in all cases written references will be taken up and made available to interviewers before the final selection stage
 - an email and/or letter will be sent to shortlisted candidates with details of the interview process
 - if you have not heard from us within two weeks of the closing date, please assume that, on this occasion, your application has been unsuccessful
- Further information:
 - Take a look at www.merciatrust.co.uk/careers for more on what it's like working for the trust, what we offer you, and what we're looking for
 - Should you require any additional information about the role or the school or would like an informal discussion or out of hours visit, please contact us on 0114 239 6464 or enquiries@woodlands.sheffield.sch.uk
 - For more information about the application process, please email recruitment@merciatrust.co.uk

The closing date for applications is midnight Sunday 13 March 2025.

The small print

Mercia Learning Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. If you are shortlisted, your suitability to work with children will be explored, and this will include disclosing convictions. The information you disclose may be discussed with you during the interview.

The successful candidate will therefore be required to complete a DBS check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

In accordance with DfE Keeping Children Safe in Education 2024, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

We are an equal opportunities employer. Our staff are recruited and promoted on the basis of their merits and abilities and no job applicant or employee receives less favourable treatment on the grounds of racial group, origin or nationality, sex, disability, marital status, age, sexual orientation, political or religious beliefs or trade union activity. Please indicate whether there are any reasonable adjustments or access requirements you would need to help you to attend an interview. If you wish to discuss your requirements prior to submitting your form, please contact our recruitment team on 0114 349 4230.