**Job Description**

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| Job Title | Teacher | School | Peters Hill Primary |

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| Reports To | Year Group Leader/Deputy Headteacher |

Purpose of the Job

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| * To carry out the duties of a teacher as set out in the School Teachers Pay and Conditions Document. * To continue to meet the required standards for Qualified Teacher Status. * To be responsible to the Headteacher, or in his absence, the Deputy Headteacher. * To support the curriculum across the year group to improve overall standards. |

Specific accountabilities

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| **Knowledge and Understanding**   * Have knowledge of the National Curriculum. * Understand how pupils’ learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development. * Select and make good use of ICT skills. * Be familiar with the school’s current systems and structures as outlined in policy documents including Health and Safety and Child Protection Policies   **Planning, teaching and class management**   * Plan and deliver the teaching programme for all pupils within the class in relation to the National Curriculum with regard to the school’s aims, policies and schemes of work. * Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge. * Make effective use of assessment information on pupils’ attainment and progress to set appropriate targets and plan future lessons. * Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met. * Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident. * Use a variety of teaching and learning styles to keep all pupils engaged. * Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs. * Evaluate own teaching critically to improve effectiveness. * Monitoring, assessment, recording, reporting and accountability. * Assess and record each pupil’s progress systematically with reference to the school’s current practice, including the social progress of each child and use the results to inform planning. * Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress. * Provide reports on individual progress to the Headteacher and parents as required. * To take part in meetings and contribute to the development of the Curriculum.   **Other professional requirements**   * Establish and maintain effective working relationships with professional colleagues and parents. * Participate as required in meetings with professional colleagues and parents in respect of duties and responsibilities of the post. * Be aware of the need to take responsibility for own professional development.   **Support for the School**   * To be accountable for and promote equal opportunity, diversity and community cohesion to meet school and local authority objectives. All employees have a responsibility not only for their own behaviour, but also for others regarding equality of opportunity. Any incident must be reported. * To participate in a Performance Review and Development meetings (appraisal) and undertake a plan of training where necessary. Develop his/her own skills and expertise in a professional manner. * To represent the school in a professional manner meeting it’s aims and objectives. * To actively promote the school and local authority commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults at a level appropriate to this role and setting. * Employees must comply with health and safety legislation and will be required to comply with school and local authority Health and Safety Policies. All employees must ensure they take reasonable care of their own health and safety as well as the health and safety of any person that is affected by their actions. * Be aware of and comply with policies and procedures relating to, but not exclusively, child protection, health and safety, security, confidentiality and data protection, reporting all concerns to the appropriate person. * Contribute to the overall ethos, work and aims of the school. * Attend and participate in meetings as required. * Any other duties commensurate with the duties/responsibilities/grade of the post.   **Flexibility**  All staff in school will be expected to accept reasonable flexibility in working arrangements and the allocation of duties in pursuance of raising pupil achievement and effective team working. Any changes will take account of salary/ status/hours and will be subject to discussion, in accordance with guidance. |

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| Special Conditions | This post is subject to an enhanced and barred list check through the Disclosure and Barring Service.  The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.  The successful candidate will be appointed subject to satisfactory medical clearance, professional, reference and DBS checks.  The exact focus of the role will be decided at school level and will take account of the needs of the school and the development needs of the member of staff. |

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| Signed |  |

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