	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Teacher should have experience of: Teaching within Key Stage 2. Experience of providing relevant, differentiated and inspired teaching for all pupils in assigned class	Experience in Year 6. In addition, the Teacher might have experience of: Forest Schools / Outdoor Curriculum / working in partnership with parents / subject specialism /
Knowledge and understanding	The Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); The National Curriculum for the Primary Age range Curriculum requirements at the appropriate age The monitoring, assessment, recording and reporting of pupils' progress; including observation and recording of children The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles.	In addition, the Teacher might also have knowledge and understanding of: Subject leadership Whole school curriculum development

Skills	The Teacher will be able to: Promote the school's aims positively, and use effective strategies to monitor motivation and morale;	In addition, the Teacher might also be able to: Show a passion for mathematics
	Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment. Willingness to run extra curricular activities	
Personal characteristics	Organised, tidy, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic. A sense of humour and the ability to make learning fun.	