

Teacher - Person Specification		
Windale School is committed to safeguarding the welfare of children and young people and expect all staff and		
volunteers to share this commitment		
	Essential	Desirable
Qualifications Criteria	 Qualified Teacher Status Qualified to degree level or equivalent Qualified to work and teach in the UK 	 Further training and advancement of teaching skills. Professional NCTL Courses Post Graduate Study (Certificate, Diploma, Masters, etc)
Skills	 Work co-operatively as part of a team and deploy support staff effectively Demonstrate high expectations and commitment to pupils achieving their full educational potential Strong commitment to inclusion Create a positive climate for learning in own classroom Create and maintain positive and supportive relationships with staff, pupils and parents Reflect on and improve own practice Commitment to professional development Competent ICT Skills Open and deep passion for education with a growth mindset and belief that every child can learn and achieve Commitment to a set of values that places emotional health at the centre of the school's ethos and actions Organised and reflective approach to classroom and time management A flexible and forward-thinking attitude to challenge and adversity 	 Extensive experience of working with children with significant barriers to learning Know a range of approaches to assessment Know when to draw on the expertise of colleagues Know how to deliver effective personalised provision Contribute to the wider life of the school
Experience	 Experience of classroom teaching Working with primary school-age pupils 	 Experience of primary classroom teaching Experience of subject leadership
Other	 A deep commitment to securing the safety and wellbeing of all pupils. The successful applicant will have to undergo a DBS check and references will be required in line with our Child Protection and Safeguarding Policy 	Experience of delivering a curriculum that incorporates safeguarding practice