



Job Description & Person Specification

<u>Job Title:</u>	Primary Teacher – Key Stage 2
<u>Reporting to:</u>	Phase Leader
<u>Contract:</u>	Fixed term contract for Autumn & Spring term: 1 September 2024 to 21 April 2025, with the possibility to extend
<u>Salary:</u>	Competitive
<u>Pension:</u>	United Learning's pension contribution is 28.68%

Role Purpose

- To support and work across Key Stage 2 to improve outcomes.
- To work with groups and/or classes according to the school's requirements.
- To share and actively support the aims of the school.
- To share in the responsibility for, and actively promote, the provision of a safe, secure, caring, stimulating, well-ordered and well-maintained learning environment for all our children.
- To meet the social, emotional and physical needs of the children.
- To stimulate the children's intellectual curiosity, foster enthusiasm for learning and maintain motivation.
- To set high expectations for pupil achievement and behaviour, establishing and maintaining a good standard of discipline through well-focussed teaching and positive and productive relationships.
- To ensure outstanding progress for all pupils.
- To prepare and lead outstanding lessons which both engage and excite pupils

Role Tasks

- To use consistently and effectively a range of strategies for teaching and classroom management, ensuring that there is appropriate pace and challenge in lessons for all pupils, lesson objectives are met and time used effectively.
- To maintain records of pupil achievement in accordance with school policy and to use information about attainment to set focussed targets for each pupil to ensure high standards of achievement.
- To provide all pupils with effective feedback and opportunities to reflect on their learning.
- To demonstrate that all pupils including the more able, children with Special Educational Needs and vulnerable groups of children make outstanding and consistent progress against their prior attainment.
- To make effective use of ICT to support teaching and learning.
- To manage efficiently and creatively the full range of resources available, including adults other than teachers.
- To report to parents on the progress achieved by their child and the action required for further improvement.



- To liaise and work effectively with other professionals and agencies involved in the assessment and provision of pupils' needs, e.g. Educational Psychologists and the school's SENCo.
- To contribute to whole school improvement by responding positively to a need for change, undertaking professional development and sharing ideas, skills, knowledge and expertise with colleagues.
- To demonstrate improvement in teaching and pupils' learning as a result of professional development.
- To provide opportunities for extra-curricular activities.
- To carry out any other duties commensurate with the level of responsibility of the post.

About You

- You will have Qualified Teacher Status. You're an inspiring practitioner with a proven track record of success within a primary school setting
- You will have good interpersonal skills, sound behaviour management skills and have the highest expectations for what our students can achieve.

Performance Management

- To take part in the academy's staff development programme by participating in arrangements for further training and professional development
- To continue personal development in the relevant areas, including subject knowledge and teaching methods
- To actively engage in the Performance Management Review process.

This job description is intended as a general guide to the duties attached to the post and is not an inflexible specification. It may therefore be altered from time to time to reflect the changing need of the service, always in consultation with the postholder.

Every member of staff at The Victory Primary School has a responsibility to promote and safeguard the welfare of children and young people with whom they come into contact. We are an inclusive academy and strive to be a learning, caring and thriving institution.



PERSON SPECIFICATION – PRIMARY TEACHER

Principal Responsibility			
Attributes	Essential	Desirable	How identified
Qualifications	Qualified teacher status		Application form
Experience	Successful experience of teaching in KS 2	A proven track record of achieving good outcomes for children.	Application form Reference
Skills and knowledge	<p>Ability to demonstrate good teaching skills</p> <p>Ability to demonstrate a good knowledge and understanding of the National Curriculum</p> <p>Ability to make accurate assessments about pupil progress</p> <p>Understanding of how to establish effective learning attitudes</p> <p>Sound knowledge of the SEN code of practice</p> <p>Ability to use an interactive whiteboard</p> <p>Good ICT skills</p>		<p>Application form</p> <p>Reference</p> <p>Lesson observation</p> <p>Practical task</p>
Disposition/Attitudes	<p>Ability to work as part of a team.</p> <p>Able to demonstrate resilience in challenging circumstances.</p>		Reference Interview



	<p>Ability to work on own initiative, including recognition of when and how to refer issues elsewhere for effective resolution</p> <p>To be able to effectively communicate with a wide range of people.</p> <p>To be able to build rapport with children from a variety of ages, abilities and backgrounds.</p>		
Practical and intellectual skills	<p>Good inter-personal skills.</p> <p>Good written and verbal communication skills.</p> <p>To be able to work under the direction of a number of different people.</p>		<p>Reference Interview Practical written task</p>