

### GLF Schools - Person Specification

<b>Job Title: Class Teacher</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>Education and Qualifications</b>		
Degree	<input checked="" type="checkbox"/>	
Qualified Teacher Status	<input checked="" type="checkbox"/>	
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	<input checked="" type="checkbox"/>	
Evidence of further study	<input checked="" type="checkbox"/>	
<b>Experience</b>		
Experience as a good / outstanding teacher	<input checked="" type="checkbox"/>	
Experience in supporting improvements in teaching and learning	<input checked="" type="checkbox"/>	
Evidence of leading on the professional development of others		<input checked="" type="checkbox"/>
Experience in using data to inform planning and future developments	<input checked="" type="checkbox"/>	
Experience in monitoring, evaluation and review to support improvements/ improved outcomes	<input checked="" type="checkbox"/>	
Experience in delivering both discrete and cross curricular ICT learning opportunities	<input checked="" type="checkbox"/>	
A successful track record of improving performance outcomes	<input checked="" type="checkbox"/>	
Experience in working with children with special educational needs.	<input checked="" type="checkbox"/>	
Experience in teaching across different Key Stages		<input checked="" type="checkbox"/>
<b>Personal Attributes</b>		
Values aligned with the school's Mission Statement and GLF Schools core values.	<input checked="" type="checkbox"/>	

Ability to work as part of a team	<input checked="" type="checkbox"/>	
Positive, enthusiastic outlook, embracing risk and innovation	<input checked="" type="checkbox"/>	
Self-motivated and well organised	<input checked="" type="checkbox"/>	
Encourages ideas, initiative and innovation in others	<input checked="" type="checkbox"/>	
Highly motivated showing resilience, stamina and reliability under pressure	<input checked="" type="checkbox"/>	
Inspires respect and confidence	<input checked="" type="checkbox"/>	
Reflective and keen to develop yourself and others	<input checked="" type="checkbox"/>	
Ability to communicate effectively	<input checked="" type="checkbox"/>	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the Staff Code of Conduct	<input checked="" type="checkbox"/>	
<b>Safeguarding</b>		
GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.		