



JOB DESCRIPTION – TEACHER

Main Responsibilities

To promote the vision, ethos and aims of the school at all times.

To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum and school policies.

Responsible to

The Headteacher and appropriate line managers as defined within the school leadership structure.

Learning and Teaching

- To undertake a teaching commitment within a class and across the key stages as required.
- To plan for children's differentiated learning within the school's planning framework using a variety of approaches and strategies.
- To deliver engaging lessons that are at least good and often outstanding in quality as defined by the Education Inspection Framework.
- To maintain good order and discipline and a positive approach to the management of behaviour in keeping with the ethos promoted in the schools policy on positive behaviour.
- To ensure that positive, trusting and supportive working relationships between pupils and colleagues are maintained.
- To lead, manage, motivate and develop support staff with the aim of effective delivery of the curriculum to pupils.
- To maintain an organised classroom environment suitable to the learning needs of the pupils and to contribute to display across the school with reference to the display policy.
- To maintain and develop appropriate and adequate resources for teaching.
- To ensure the health and safety of staff and pupils in accordance with school practice and policy.

Assessment, Reporting and Recording

- To provide ongoing assessment of pupils' progress in line with the procedures and practice as described within the policy for Assessment, Reporting and Recording and other school guidance.
- To maintain a high quality of teaching by ensuring consistent monitoring and evaluation of own practice.
- To provide reports to parents on pupils' progress and as required by school leadership, which meet both statutory and school requirements

Curriculum

To lead the development of an area of the curriculum, to be agreed with the school in line with school needs, writing action plans and reports on outcomes as part of an annual process

To plan and deliver, within the context of the school's curriculum framework and school improvement plan, an appropriate curriculum to Kingsley students which:

- is broad and balanced and meets the aims of the school.
- is appropriate to the individual learning needs of the pupils.
- takes account of the multi-cultural nature of the pupil population.
- is responsive to the equalities policies of the school.
- is within the timetable framework as planned by the leadership of the school, which will reflect national and local requirements.
- looks for inclusive opportunities as a means to develop children's learning.
- promotes spiritual, moral, social, cultural and physical development
- prepares pupils for the transition into the next stage of their development , through adolescence into adulthood

Parents and other agencies

- To have a positive approach to involving parents and carers in their child's education.
- To provide parents and others with detailed information about their child's progress as required.
- To engage parents in partnerships that will enhance the pupils' cognitive, emotional and social development.
- To liaise with parents, carers and support services as appropriate and in consultation with the Headteacher.
- To actively work within the safeguarding policy and practice of the school
- To work in partnership with school based support services such as therapists, educational psychologist.
- To communicate effectively and clearly with parents, carers and fellow professionals.

School Development

- To work within and towards the framework of the National Standards for Teachers and SEN Code of Practice
- To contribute actively in whole school and curriculum development within the context of the school improvement plan.
- To participate in continuing professional development.
- To keep abreast of general and national curriculum initiatives.
- To participate in working parties for the development, maintenance and evaluation of specific curriculum areas.
- To keep staff and governors informed of developments

General

- To organise and lead assemblies and whole school events as scheduled.
- To participate in the corporate life of the school.
- To participate in the school process of teacher appraisal.
- To work with and give appropriate guidance to students, volunteers and others in school and to contribute to the writing of progress reports, or similar, as required
- To carry out any other professional duties within the school that may be reasonably required by the Headteacher.
- To carry out duties as described within the School Teachers' Pay and Conditions Document.

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