DAGNALL
CHURCH OF ENGLAND SCHOOL

Job Description

Job Title: Class teacher

Reports to: Head Teacher

Salary Range: Teachers' Pay Scale (MPS)

Hours: full time or part time (mornings only)

Purpose of the job

- To deliver high quality teaching and learning to all pupils
- To safeguard and promote the welfare of children and young people
- To plan for, assess and report their progress and achievement to the head teacher.
- To maintain the positive ethos and core values of the school, promoting the school's Christian status, both inside and outside the classroom
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Responsibilities of a Class Teacher
Teaching, Learning and the Curriculum

- Plan and teach well-structured lessons following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the needs of all pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Work with colleagues to ensure that your practice and procedures are of consistently high quality and to ensure that subject plans form part of a coherent strategy for raising achievement across the curriculum.

Leadership Roles and Responsibilities

Teachers other than ECTs are expected to undertake an area of whole school leadership and will:

- Work with colleagues to raise achievement in their agreed area and across the curriculum as a whole.
- Oversee planning and the organisation of resources (within the funds available) for the agreed area.
- Monitor the quality of teaching and learning in the agreed area.
- Analyse pupil progress and achievement in the agreed area.
- Plan and implement improvements in the agreed area.

Care, Guidance and Support

- Promote the safeguarding and well-being of all pupils in the school
- Demonstrate an understanding of, and complying with the school's safeguarding policy and procedure so that the safety and welfare of all children are ensured
- Work in line with statutory guidance (eg. KCSIE and Prevent)
- Implement the school behaviour policy and principles to maintain good order and discipline

- Foster good relations between teacher and pupils, between pupils and between the school and the wider community
- Foster good relations with all staff, supporting them in on-going professional development
- Establish good home-school relations and provide advice and support to parents about their child's progress in school, including participating in parent briefings, consultations and other events as part of directed time.

Resources

- Create a stimulating, purposeful and safe learning environment.
- Work effectively to direct and support teaching assistants
- Maintain existing resources and explore opportunities to develop new learning opportunities for your pupils, including the sharing and developing of resources with colleagues.

Professional Knowledge, Understanding and Skills

- Participate in the nationally agreed framework for the appraisal of teachers to enable both yourself and, where appropriate, others to progress professionally.
- Take part in a range of development opportunities, including INSET, for your own professional development and that of others in order that you can contribute effectively to school improvement.
- Make positive contributions to meetings which relate to the curriculum, administration, organisation or pastoral arrangements of the school, as part of the timetabled school day or during directed time.
- Make a positive contribution to the wider life and ethos of the school

Personal and Professional Conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community
- Respect individual differences and cultural diversity