

Pocklington Infants

Happy Children, Loving Learning



Applicant Information Pack



📍 Maxwell Road, Pocklington, YO42 2HE

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Welcome to Pocklington C.E. (VC) Infant School

Our vision is a happy and caring community of children, staff, parents and governors united in the task of giving our children the best possible start in learning for life.

We work hard to make the school a vibrant and happy place to learn.

We have:

- Happy children, loving learning
- A team of caring, committed and dedicated staff with a wide range of expertise
- An exciting and creative curriculum so that each child can learn to the best of their ability
- An attractive and well-resourced school
- Active and involved parents and governors

This pack has information about our school which we hope you will find useful. Please do not hesitate to contact us if you wish to know more.

OUR MISSION

To provide quality learning experiences that enable everyone to reach their potential within a stimulating, safe Christian ethos and environment.

OUR CHRISTIAN VALUES

At Pocklington CE Infant school we have four special Christian Values - **Compassion, Perseverance, Truth and Respect**. These were decided upon by the pupils following a survey of pupils, parents and staff and in consultation with governors. As a Church School the Christian values and ethos thread through everything we do and are central to our policies and practice.

Dr Lynn Bartram
Headteacher

Job Advert

Required: September 2023

Salary: MPS / UPS plus TLR2A (£3,017) - Quality of Education - Curriculum

Contract Type: Permanent

Location: Pocklington C.E. Infant School, Maxwell Road, Pocklington, YO42 2HE

The Governors and Head Teacher at Pocklington CE Infants school are seeking to appoint a determined and energetic leader to join our school from September 2023.

Working closely with the Head Teacher and other members of the Senior Leadership team to promote high standards of teaching and learning, inspire and motivate staff, drive change and ensure the best educational provision for all of our children.

Are you an exceptional teacher, looking for your next opportunity and challenge? We are looking to appoint an highly motivated class teacher to join our new senior leadership team who would relish additional responsibilities to under the direction of our head teacher and be responsible for leading the continued development of our curriculum and ensuring teaching and learning across the whole school is effective for all pupils.

We are looking for a dedicated individual with high expectations, committed to their own personal growth and development and that of our staff team. Successful applicants will be passionate about every child's happiness, right to love learning and achieve well.

This is a brand new role, and the successful candidate will need to have the determination and energy to help lead the school through a process of rapid improvement following our 2023 Ofsted inspection.

Pocklington Infants is a happy, safe and inclusive school where happy children love learning. We have a strong Christian ethos which encourages responsible behaviour and respect for others through our school values.

Pocklington Infants is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. The successful candidate should demonstrate how they meet the requirements of the person specification and will be subject to an enhanced DBS check.

Visits to the school are encouraged, please contact Mrs Gill Husband, School Business Manager on 01759302699.

Job Description

Post Title: MPS / UPS Teacher with TLR for Quality of Teaching and Learning (Curriculum)

Responsible to: Headteacher

Job Purpose

To fulfill the professional responsibilities of a classroom teacher, as set out in the school teachers' pay and conditions document and meeting the expectations set out in the Teachers Standards. The successful applicant will, under the direction of the head teacher and as part of the school Senior Leadership Team, take responsibility for curriculum development to secure high quality teaching and improvement standards of learning and achievement for all.

Curriculum Development

- Work with staff to Design, develop and regularly review the vision, aims and purpose of the curriculum and amend as necessary
- Work with staff to make sure the curriculum is
 - Well planned, sequenced and relevant
 - Meets the needs of all pupils
 - Reflects the requirements of the National Curriculum and EYFS Framework
 - Implemented effectively and consistently across the school
- Establish and manage an appropriate system for assessing progress to ensure the curriculum has a positive impact on pupils' learning
- Keep up to date with national and international developments that may affect the curriculum
- Provide support to subject leaders around the intent, implementation and impact of their subject
- Work with the head teacher to provide support to staff regarding teaching and learning, resources, and planning the curriculum
- Work with the head teacher to monitor teaching and learning by visiting lessons, book scrutiny, talking with pupils to assess how well the curriculum is being implemented and how well it is delivered across the school
- Work with the head teacher to provide feedback to staff based on the above observations to identify training needs and provide CPD on curriculum
- Coach, mentor and model team teaching as required
- Line manage classroom support staff
- Support teachers to make accurate assessments, manage internal and external moderation.
- Support the head teacher, alongside other members of the senior leadership team, in keeping the school improvement plan under review and in maintaining an accurate summary self-evaluation

Job Description

- Support the head teacher, alongside other members of the senior leadership team, in keeping the school improvement plan under review and in maintaining an accurate summary self-evaluation
- Maintain up to date professional knowledge in line with national changes and legislation in order to carry out designated role to a high standard
- To be innovative bringing new ideas for improvement to the SLT team
- Effectively influence staff and children to promote high standards and expectations of academic work, behaviour and attitudes.
- To be a strong and visible leader throughout the school
- To contribute to an ethos within which are staff are motivated and supported to develop their skills and knowledge and in which emerging talents are nurtured
- To provide regular feedback for Governors

	Person Specification	Essential	Preferred
Qualifications, knowledge and experience	QTS	✓	
	NPQ (obtained or in progress)	✓	
	Evidence of recent relevant professional development and a sound knowledge of recent educational developments and initiatives including national policies, priorities and statutory frameworks	✓	
	Willingness to undertake additional training or qualifications if appropriate.	✓	
	Knowledge and understanding of principles and practices of effective teaching and learning, monitoring/ assessment and evaluation.	✓	
	Evidence of use of assessment to improve own practice and raise standards.	✓	
	Knowledge and understanding of preparation and delivery of exceptional curriculum and lessons and demonstrating exemplary classroom practice, including outstanding behaviour management.	✓	
	Ability to lead curriculum development across the whole school. Understanding of how to design and develop a well sequenced curriculum	✓	
	Experience of teaching across more than one year group.	✓	
	The ability to closely assess, track, record and report pupils' progress alongside a clear understanding of how assessment for learning practices support teaching and learning.	✓	
	Evidence of successfully leading significant whole school improvement project		✓
	Evidence of professional mentoring / development of staff.		✓
Personal and interpersonal	Evidence of successfully leading staff within a team.		✓
	Evidence of successfully communicating and collaborating with other colleagues within the school and beyond.	✓	
	Able to prioritise and make decisions under pressure that contribute towards achieving agreed goals.	✓	
	Able to Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.	✓	

Personal and interpersonal	The ability to inspire and motivate others through enthusiasm, commitment and integrity.	✓	
	A willingness to participate in the wider life of the school, including extra-curricular activities.	✓	
	Supportive of the Christian ethos of the school	✓	
Child Protection	A commitment to the responsibility of safeguarding and promoting the welfare of young people.	✓	
	Enhanced DBS disclosure (<i>to be completed by preferred candidate following interview</i>).	✓	



Why work with us?

Pocklington Infants is located in the middle of the beautiful Yorkshire Wolds. The school is within walking distance of the town centre and Burnby Hall Gardens. There are numerous cafes, restaurants and the Pocklington Arts Centre as well as a local sports centre where East Riding employees benefit from discounted membership.

Pocklington Infants has a close relationship with Pocklington Junior School where our students often continue their studies into Key Stage 2 and the local secondary, Woldgate School. We regularly visit All Saints Church, Pocklington for seasonal services where parents and carers often join the celebrations.

The City of York can be reached from Pocklington in around half an hour and offers a wealth of cultural opportunities and historical attractions. Many of our staff live locally and describe the town as being a friendly and vibrant town, the ideal place to base yourself for working with us. Alternatively there are a number of lovely smaller villages that surround the town and offer excellent walking and cycling opportunities.